

DIST:HANUMAKONDA,TELANGANASTATE-506001

(AffiliatedtoKakatiyaUniversity,Warangal) (e-mail:principal@vaagdevicolleges.com website:www.vaagdevicolleges.com)



2.6.2Attainment of programme & course outcomes are evaluated by the Institution.

INDIRECTMETHOD

FEEDBACK BY STUDENTS,PARENTS,ANDALUMNI





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Sample Copies of FeedBack Formats And ActionTakenReport







(Approved by A.I.C.T.E., New Delhi & Affiliated to Kakatiya University) # 2-2-457/3, Kishanpura, HANAMKONDA, Warangal - 506 001. T.S. www.vaagdevicolleges.com, E-mail: principal@vaagdevicolleges.com

	ALUM	IINI FEED BAC	K	
ne of the Student:	P. Prasad			
of Graduation :	BSC MPC-	2008-09		
How do you rate re to your job ?	elevance of courses in	o curriculum in atta	aining the required sk	ills competen
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Any other suggestions / comments. Seminarr and placements.

Training Classes Regurary Dequired An Signature of the student



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VAAGDEVI DEGREE & P.G. COLLEGE

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EMPLOYER FEED BACK

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	3.	Team work nature
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	4.	Ability to contribute to the goal of the organization
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EMPLOYER FEED BACK

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COMPETENCIES
1. Ability to take additional responsibility
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2. Developing practical solutions to work place problems
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3. Team work nature
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4. Ability to contribute to the goal of the organization
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3. Relationship with superiors/ Subordinates
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4. Open to new ideas and learning new techniques
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5. Self motivated and taking on appropriate level of responsibility
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other suggestion / Comments: Need to develop Commicaturs (Stamp & Signature appropriateness
appropriateness



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FeedBackAnalysis





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ReportonAnalysisofFeedbackonCurriculum Collected from Students

Report on Analysis of Feedback on Curriculum collected from Students and Action taken Report

Students' are the one of main segments of stakeholders of Educational institution. In VaagdeviDegree & PG College, the feed back of the students are given more significance to ensure smoothconductofexecutionofcurriculum and implementationofteaching pedagogy. Students' feedback on Curriculum is made with a goal to study the responses of students on various aspects of curriculum such as coverage of syllabus, interest created in the class room, clarity of expressions, depth of subject content, level of latest developments taught, various methods of teaching implemented, teaching models and teaching aids used, etc.

Methodology

ThefeedbackfromStudentsisobtainedthroughStructuredQuestionnairewhich included 11 questions on various dimensions.

A five point Likert scale has been used with weights assigned from 1 to 5to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

The Range of each order or level is determined by the following formula:

(Highest point inLikert Scale-Lowest point inLikertScale)/Number of Levelsused Therefore,

Range=(5-1)/5=4/5=0.8.Hence,thefollowing range is set for the analysis.

Sl.No.	Range	Result
1.	1.00-1.80	Poor
2.	1.80–2.60	Average
3.	2.60–3.40	Good
4.	3.40–4.20	Very Good
5.	4.20-5.00	Excellent

ANALYSISOFSTUDENTS'FEED BACK

(Academic year 2023-24)

Number of respondents – 1000

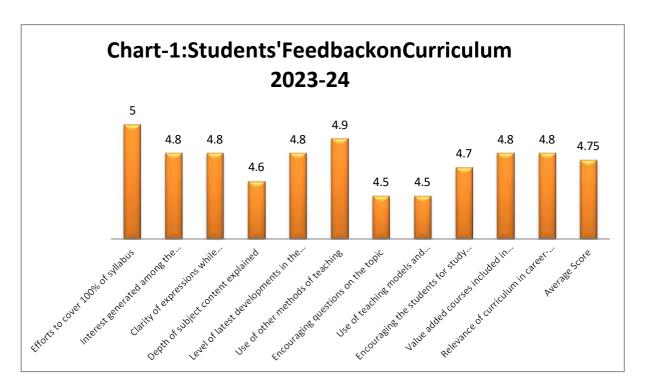
To evaluate the Students' feedback on Curriculum, a pre-designed format consisting of Eleven broad statements/variables are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Students for the academic year 2023-24 are collected and tabulated and the key observations are presented below.

Table-1: Students' Feedbackon Curriculum for the academic year 2023-24

Sl.No.	Statement/Variable	Weighted Mean computedfor a sample of 1000 respondents
1.	Effortstocover100% of syllabus	5.00
2.	Interestgeneratedamongthestudentsintheclassroom	4.80
3.	Clarityofexpressionswhile teachingthe topic	4.80
4.	Depthofsubjectcontentexplained	4.60
5.	Leveloflatest developmentsinthesubjecttaught	4.80
6.	Useofothermethods ofteaching	4.90
7.	Encouragingquestionsonthetopic	4.50
8.	Useofteachingmodelsandteachingaids	4.50
9.	Encouragingthestudentsforstudyprojects	4.70

10.	Valueaddedcoursesincludedinthecurriculum	4.80
11.	Relevanceofcurriculumincareer-orientation	4.80
	AverageScore	4.75

Source:Students'Feedback survey



Source:Students'Feedback survey

The consolidated results of Students' Feedback on Curriculum for the academic year 2023-24 are shown in table-1 and Graph-1. Among the 11 statements/variables undertaken for the studyto analyze the students' feedback oncurriculumthe weighted score computed byconsolidating the score given bythe students. Based onthe computation of the results, the score was observed tobe in the range of 4.5 to 5.00. For the variables, 'Efforts to cover 100% syllabus' was rated highest as highest score is noticed in case of students' feedback pertaining tosyllabus completion. A score of 4.9 is noticed in case of Use of othermethods of teaching. Similarly, a weighted score of 4.8 is noticed for the variables 'interest generation(4.8), clarity of expressions (4.8), level of latest developments in the subject(4.8), value added courses included (4.8) and relevance of curriculum in career(4.8). A score of 4.7 is noticed for encouraging the students for study projects. Depthof subject explained retained a score of 4.6 and encouraging questions on topicand use of teaching models retained ascore of 4.5.

The computed overall aggregate mean is 4.75 which lie in the range of 'Excellent'. Hence, overall feedback of students on curriculum is showing that students are very positive towards the curriculum implementation in the college.

Action taken report:

As per the suggestions/feedback received from the students for the academic year 2023-24, students have requested for increasing the placement training and jobopportunities, providing digital access to the classes and learning and study material soft copies for better preparation and increase more add on courses for improving their preparation for a better career. Based on the feedback, the management of the college has conducted reviews on encouraging the students to access digital library facility and college website and Whatsapp Groups for latest updates on syllabus and the possibility of increase the number of add on courses, updating add on courses to match with industry expectations and informed Training &Placement Officer to increase the industry interactionsessions and training from experts to help the students to excel in campus placement drives.



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Report on Analysis of Feedback on Curriculum CollectedfromTeachers & ActiontakenReport

Report on Analysis of Feedback on Curriculum collected from Teachers

Teachers in the institutions are given importance as the pillars of growth of the institution. Teachers' feedback on Curriculum is made with a view to examine the views of the teachers on Curriculum to fulfill the professional needs, attaining programme outcomes, meeting the emerging needs of industry, relevance of value added courses to curriculum, facilities for delivering the course content, relevance of courses and usefulness of training given to teachers.

Methodology

ThefeedbackfromTeachers'isobtainedthroughStructuredQuestionnairewhich included 7 questions on dimensions pertaining to effectiveness of Curriculum.

A five point Likert scale has been used with weights assigned from 1 to 5to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

The Range of each order or level is determined by the following formula:

(Highest point inLikert Scale-Lowest point inLikertScale)/Number of Levelsused Therefore,

Range=(5-1)/5=4/5=0.8.Hence,thefollowingrangeissetfortheanalysis.

Sl.No.	Range	Result

1.	1.00-1.80	Poor
2.	1.80-2.60	Average
3.	2.60–3.40	Good
4.	3.40–4.20	Very Good
5.	4.20-5.00	Excellent

ANALYSISOFTEACHERS'FEEDBACK

(Academic year 2023-24)

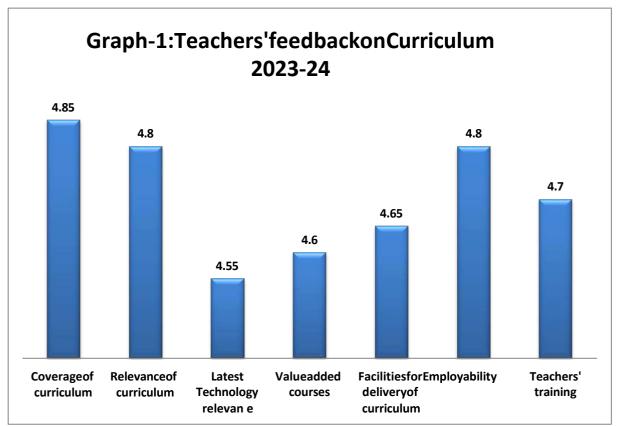
Number of respondents - 200

To evaluate the Teachers' feedback on Curriculum, a pre-designed format consisting of Seven parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Teachers for the academic year 2023-24 are collected and tabulated and the key observations are presented below.

Table-1: Teachers' Feedbackon Curriculum for the academic year 2023-24

Sl.No.	Parameters	WeightedMean Fortotalsamplesizeof200respondents
1.	CoverageoftheCurriculumincatering professionalneeds	4.85
2.	Relevance of Curriculum helping studentstoattainprogrammeoutcomes	4.80
3.	RelevanceofCurriculuminrelationto latesttechnologyintheindustry	4.55
4.	Relevance of value added courses offered	4.60
5.	Facilities for delivering the course content	4.65
6.	RelevanceofCurriculuminmaking studentemployable	4.80
7.	Usefulnessofteachers'traininggiven foreffectiveteaching	4.70
	Averagemeanscore	4.71

Source: Teachers' Feedback survey



Source: Teachers' Feedbacksurvey

The consolidated results of Teachers' Feedback on Curriculum for the academic year 2023-24 are shown in table-1 and Graph-1 reveals that Teachers have rated 'Excellent' to coverage of the Curriculum in catering professional needs (4.85), relevance of Curriculum helping the studentsto attainprogramme outcomes(4.80), relevance of Curriculumin relation to latest technology in the industry (4.55), relevance of value added courses offered(4.60), facilities for delivering the course content(4.65), relevance of Curriculum in making students employable(4.80) and usefulness of teachers' training given for effective teaching(4.70).

The aggregate mean is computed to determine the overall feedback of teachers on Curriculum. The aggregate mean value equals to 4.71 which meets the results 'Excellent'. Hence, the results supporting the conclusion that Teachers have positively responded to coverageandrelevance of curriculum implemented in the college. The study on suggestions given by the teachers (on a sample of 5 respondents) show that, teachers have expressed the need for increasing the participation and facilitation to attend to improve training skills in workshops and seminars. Further, teachers' have requested the management to include more updated technologytools in Labs, facilities to students to teach more about latest technology and trends to the students.

Action taken Report:

As per the suggestions/comments received from the teachers, the institution has organized awarenessprogramstothe teachers who joined in the institutions recently and who does not have much teaching expreience. The management has taken apositive resolution to encourage the faculty to actively participate in workshops and conferences. Further, the management has decided to increase the lab facilities with latest computers with High End CPUs, inclusion of latest softwares for encouraging the students to spend more time in lab to update their technical knowledge. Faculty meetings and Department Heads meetings are frequently organized to share the information of faculty to management and Departmental Heads.



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${\bf Reporton Analysis of Feedback on Curriculum}$ **Collected from Employers**

ReportonAnalysisofFeedbackonCurriculumcollectedfromEmployers

At Vaagdevi Degree & PG College, the Employers' feedback is regularly undertaken to observe how well the performance of students' is matching the industry requirements and ensure that the students' preparation towards career going on right path. Feedback from Employers allows them the opportunity to comment on various aspects of students' performance, infrastructure facilities and curriculum. This provides us with valuable suggestions for further improvement of the overall performance of college in terms of improving students' performance, betterment in infrastructure and for betterment of the curriculum, if required.

Methodology

The feedback from Employers was obtained through Structured Questionnaire which included 10 questions on various aspects of students' performance, infrastructure and curriculum. A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

The Range of each order or level is determined by the following formula:

(Highest point inLikert Scale-Lowest point inLikertScale)/Number of Levelsused Therefore,

Range=(5-1)/5=4/5=0.8.Hence,thefollowingrangeissetfortheanalysis.

Sl.No.	Range	Result
1.	1.00-1.80	Poor
2.	1.80–2.60	Average
3.	2.60–3.40	Good
4.	3.40–4.20	Very Good
5.	4.20-5.00	Excellent

ANALYSISOFEMPLOYERS FEEDBACK

(Academic year 2023-24)

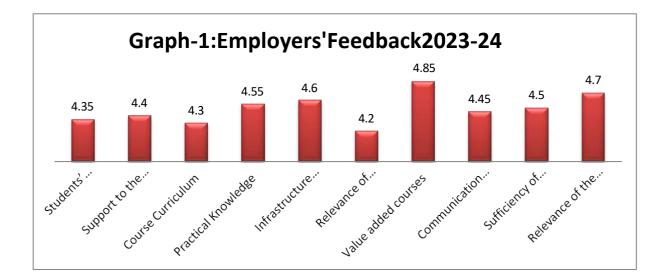
Number of respondents-10

In order to determine the feedback from the Employers, a pre-designed format consisting of Ten parameters are evaluated using five point rating likert scale. The anchors and assigned weights are Excellent-5, Very Good-4, Good-3, Average-2, Poor-1. The responses of Employers respondents for the academic year 2023-24 are consolidated and the results are shown in following table and graph.

Table-1: Employers Feedbackon Curriculum for the academic year 2023-24

Sl.No.	Parameters	WeightedMean Fortotalsamplesizeof10 respondents
	OverallperformanceofStudents	4.35
1.	Scopeinorganizationtosupportthestudents	4.40
2.	CourseCurriculum	4.30
3.	Practicalknowledgeofstudents	4.55
4.	Infrastructurefacilitiesintheinstitution	4.60
5.	Relevance of electives in curriculum with latest technology	4.20
6.	Valueaddedcoursesintheinstitution	4.85
7.	Communicationskillsofthestudents	4.45
8.	Sufficiencyofcoursesrelatedtoindustry	4.50
9.	Relevanceoftheprograminpresetjobresponsibility	4.70
	AverageScore	4.49

Source: Employers Feedback survey



Source: Employers Feedback survey

Results presented in table-1 and Graph-1 shows the summary of feedback results obtained from Employers for the academic year 2023-24. Dimension wise weighted mean is computed and the results are compared withrange. Comparisonofmeans withrange show that Employers have rated 'Excellent to overall performance of students(4.35), Course Curriculum(4.30), practical knowledge of students(4.55), value added courses in the institution(4.85), communication skills(4.45), sufficiency of courses related to industry(4.50) and relevance of program in present job responsibility(4.70). However, Employers have added 'Very Good' to relevance of electives in the curriculum.

Overall aggregate mean computed is 4.49. The mean value lies in the range of "Excellent". Hence, it can be noticed that, Employers overall feedbackshow positive opinion on students of the institution with reference to the 10 select dimensions reflecting the overall performance of the students, curriculum and infrastructure of the college.

Action taken Report:

As perthe feedback received from the Employers for the academic year 2023-24, it is noticed that, employers have expressed that the curriculum design pertaining to electives was not upto the expectation of the industry. Based on the suggestions, the information is submitted to university officials for updating the syllabus and includes more industry related concepts for practical knowledge to the students. Further, the employers have suggested to increase the Training and Placement sessions for betterpreparation of the students. Based on the feedback, the college has conducted meetings with Training & Placement Officer to increase the training courses to the students who are willing to participate in placements offered by the college.



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:www.vaagdevicolleges.com)

ReportonAnalysisofFeedbackonCurriculum Collected from Alumni

Report on Analysis of Feedback on Curriculum collected from Alumni and Action taken report

Alumni are the back bone of the college as they liberally support in the form of guidance, moral support and motivation to the students to progress well in Vaagdevi Degree & PG College.Feedback from Alumni allows them the opportunity to comment on various aspects of curriculum. This provides us with valuable suggestions for further improvement of the curriculum, which can be forwarded to the university through various faculty membersfor betterment of the curriculum, if required.

Methodology

The feedback from Alumni on designing and review of curriculum and college infrastructure was obtained through Structured Questionnaire which included 7 questions on various aspects of curriculum and college infrastructure.

A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Poor
- 2- Average
- 3- Good
- 4- Very Good
- 5- Excellent

The Range of each order or level is determined by the following formula:

(HighestpointinLikertScale-LowestpointinLikertScale)/NumberofLevelsused Therefore,

Range =(5-1)/5 = 4/5 = 0.8. Hence, the following range is set for the analysis.

Sl.No.	Range	Result		
1.	1. 1.00 – 1.80 Poor			
2.	2. 1.80 – 2,60 Ave			
3.	2.60 - 3.40	Good		
4.	4. 3.40 – 4.20 Very Good			
5.	5. 4.20 – 5.00 Excellent			

ANALYSISOFALUMNI FEEDBACK

(Academic year 2023-24)

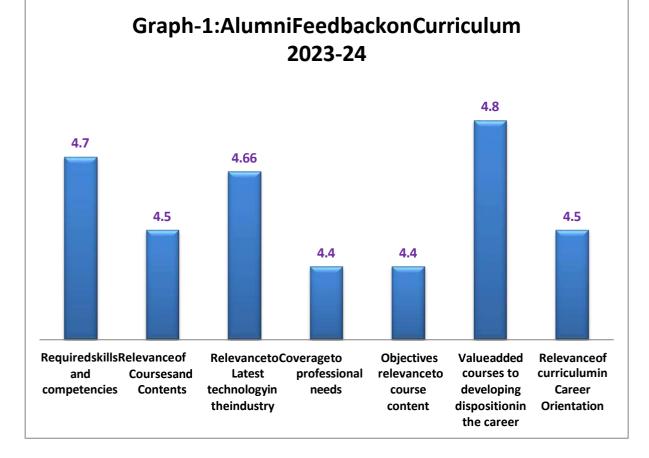
Number of respondents –20

In order to ascertain the feedback from the Alumni, a pre-designed format consisting of Seven parameters are evaluated using five point ratinglikert scale. The anchors and assigned weights are Excellent-5, Very Good -4, Good-3, Average-2, Poor-1. The responses of Alumni respondents for the academic year 2021-2022 are consolidated and the results are shown in following table and graph.

Table-1: Alumni Feedback on Curriculum for the academic year 2023-24

Sl.No.	Parameters	WeightedMean Fortotalsamplesizeof20 respondents
1.	Requiredskillsandcompetencies	4.70
2.	RelevanceofCoursesand Contents	4.50
3.	RelevancetoLatesttechnologyinthe industry	4.66
4.	Coveragetoprofessional needs	4.40
5.	Objectives relevance to course content	4.40
6.	Value added courses to developing disposition in the career	4.80
7.	Relevance of curriculum in Career Orientation	4.50
	Averagemeanscore	4.56

Source: Alumni Feedback survey



Source: Alumni Feedback survey

The consolidated mean score of Alumni respondents collected by using a questionnaire on a sample of 20 respondents pertaining to curriculum for the academic year 2023-24 are shown in table-1 and the aggregate results are shown in graph-1. The consolidated weighted mean results for each parameter are graphically represented. The aggregate responses of Alumni respondents pertaining to curriculum show that, pertaining to 'required skills and competencies', the consolidated mean score obtained is 4.70 which in the rangeof'Excellent'. Withreferenceto 'relevanceofCourses andContents', the consolidated mean scorecomputed is 4.50 which falls in therange of Excellent'. Results on 'relevanceto latest technology in the industry', the consolidated mean score obtained is 4.66 (in the range of Excellent), a score of 4.4 (in the range of Excellent) is observed for 'coverage to professional needs'.A Score of 4.40 is obtained for 'objectives relevance to the course content'. Further, for 'value added courses to developing disposition in the career', ascore of 4.80 is observed (in the range of Excellent) and for 'relevance of curriculum in career Orientation', a consolidated mean value of 4.50 is observed. The computed mean for each of theseven parametersisintherangeof4.4to4.8.Comparisonofindividualmeanscores, itis noticed that coverage of curriculum to professional needs and objectives relevance to course contents are the key areas that Alumni have expressed for improvement.

The overall aggregate mean for the seven parameters is 4.56. The comparison of aggregatemean with reference to range set in the methodology showing the indicator as

'Excellent'. Hence, it is interpreted that on an average, Alumnimembers have positively responded to the courses in curriculum implemented in the college.

ActiontakenReport:

As per the suggestions/comments received from the Alumni for the academic year 2023-24, it is noticed that, the alumni have expressed for syllabus and curriculum design must be in accordance with professional needs. Further, the Alumni have expressed theviews to get connected with the students through a dedicated web portal and separate link in the college website. Based on the suggestions, the college management has prepared the action plan and implemented to incorporate the current trends in industry through add on courses to supplement tothe coverage to professional needs. Further, the facultymembers of eachdepartment are inviting the Industry experts and Alumnito interact with the students and learn the insights of the industry for better preparedness of the students. College management has given direction to the inclusion of Alumni Connect information in the existing hyper link of college website.



Kishanpura, Hanamkonda, Warangal (e-mail:principal@vaagdevicolleges.com) (website:www.vaagdevicolleges.com)



2.6.2 Attainment of programme & course out comes are evaluated by the Institution.

INDIRECT METHOD

FEEDBACK BY STUDENTS, PARENTS, AND ALUMNI





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Sample Copies of Feed Back Formats And Action Taken Report







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		STUDENTS' FE	ED BAC	CK					
Nam	e of the Student:					, many to a second district the			
Roll Number :0862323952 Year & Semester : 111			4 VI Academic Year : 2023 - 24						
SI.			RATING						
No.		EM	Poor	Average	Good	Very Good	Excellent		
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3.	Clarity of expressions whi భోధనలో స్పష్టత	le teaching the topic/lesson			/				
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8.	Use of teaching models and తరగతి గద్దిలో టీచంగ్ మాడల్స్,	teaching aids in the class room లీచింగ్ ఎయిడ్స్న్న్ ఉపయోగించడం		V					
9.	Encouraging and supervisin విద్యార్థుల స్టడీ (పాజెక్టులు చేయు	the students for study projects				1			
10.	Rate the value added cou	rses to you which are							
11.	Rate the relavanance of c	urriculam in career orienta- professional needs							
Any	other suggestions *	Add mole in the !!	nur Brai	ibu V	ef -	books Ox			
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Viswambhara Educational Society



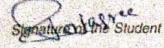
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SL	17714					
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6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమినార్లు, ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా మర్ధితులను అనుసరించదం					V
7.	Encouraging questions on the topic in the class and clearing doubts పాఠమును బోధించునపుడు విద్యార్యల నుంచి (ప్రశ్నలను (ప్రోక్సాహించి సందేహాలను తీర్చడం					~
8.	Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్మ్మ్ ఉపయోగించడం				~	
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STUDENTS! FEED BACK

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Roll	Number : 006223103 Year & Semester : G	go-	Acı	ademic (fear : se	03.24			
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6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమినార్లు. ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్ధతులను అనుసరించడం								
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Any other suggestions Entendage the Eticlinto the Learn orders department courses other transfer college assardances

Count Son Signature of the Student

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	STUDENTS' FEI	D BAC	CK	Name of Street			
Nam	e of the Student: Md. Shamst	nuclh	°C		***		
Roll	Number : 086-22-3907 Year & Semester : W			cademic '	rear: 2	3-24	
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5.	Level of letest developments in the subject taught సబ్జెక్టను బోధించునపుడు మాతనాంశాలను కూడా చేర్చడం						
6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమినార్లు, ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్ధతులను అనుసరించడం		1	-	V	4	
7.	Encouraging questions on the topic in the class and clearing doubts పాఠమును బోధించునపుడు విద్యార్థుల నుంచి (ప్రశ్నలను బ్రోత్సాహించి సందేహాలను తీర్చడం					<u> </u>	
8.	Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్మ్మ్ ఉపయోగించడం				1		
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Signature of the Student

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5.	Level of letest developments in the subject taught సబ్వెక్టును బోధించునపుదు నూతనాంశాలను కూడా చేర్చడం		7			-
6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమీనార్లు. ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్దతులను అనుసరించదం		4		.5	
7.	Encouraging questions on the topic in the class and clearing doubts పాఠమును బోధించునపుడు విద్యార్థుల నుంచి (ప్రశ్నలను (ప్రోత్సాహించి సందేహాలను తీర్చడం					1
8.	Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్లోను ఉపయోగించడం				1	
9.	Encouraging and supervising the students for study projects విద్యార్థుల స్టైడీ (పాజెక్టులు చేయడంలో (ప్రోత్సాహించడం					
10.	Rate the value added courses to you which are included in the curriculam					
11.	Rate the relavanance of curriculam in career orienta- tion and catering to your professional needs					
Any	other suggestions porternation for all candad	are la fes	C (wai	la ble	

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	STUDENTS' FE	ED BAC	CK		7	
Na	me of the Student: K. Bhavani				January Communication of the C	
Rol	Number : 086-22-3806 Year & Semester :	I	Aca	ademic '	Year: 2	3-24
SI.				RATING	3	
No.	TI CIVI	Poor	Average	Good	Very Good	Excellent
1.	Efforts to effectively cover 100% of syllabus సిలబస్సు మారు శాతం సక్రమంగా పూర్తి చేయడానికి వడే కృషి			\sim		
2.	The interest generated among the students while teaching in the class room విద్యార్థులలో అసక్తి పెంపొందించేలా తరగతిలో పాఠాలు భోధించడం				1	
3.	Clarity of expressions while teaching the topic/lesson థోధనలో స్పష్టత			~		
4.	Depth of subject content explained సబ్జెక్టులో లోతైన విషయాన్ని విడమర్చి అర్ధమయ్యేలా వివరించడం					
5.	Level of letest developments in the subject taught సజ్జెక్టను బోధించునపుడు మాతనాంశాలను కూడా చేర్చడం	7				
6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమీనార్లు, ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్ధతులను అనుసరించదం					1
7.	Encouraging questions on the topic in the class and clearing doubts పాఠమును బోధించునపుడు విద్యార్థుల నుంచి ప్రశ్నలను ప్రోత్సాహించి సందేహాలను తీర్చడం	100				1
8.	Use of teaching models and teaching aids in the class room కరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్స్ ఉపయోగించడం	M T				
9.	Encouraging and supervising the students for study projects విద్యార్థుల స్టేడీ (ప్రాజెక్టులు చేయడంలో (ప్రోత్సాహించడం	E.			1	
0.	Rate the value added courses to you which are included in the curriculam		200			~
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iny	other suggestions Digital library Bus fertility Rotest	y Ishiy),			S.

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	STUDENTS' FEI					
Nan	ne of the Student: Odela. Vaimshi.				12 H	
Roll	Number: 086223908 Year & Semester: 3rd	-240	SEM ACE	demic'	rear: 83	- 24
SI.				RATING	the latest and the la	
No.	ITEM	Poor	Average	Good	Very Good	Excellent
1.	Efforts to effectively cover 100% of syllabus సిలబస్సు మారు కాతం స్వకమంగా పూర్తి చేయడానికి పడే కృషి		12			
2.	The interest generated among the students while teaching in the class room విద్యామ్ధలలో ఆసక్తి పెంపొందించేలా తరగతిలో పాఠాలు భోధించడం					V
3.	Clarity of expressions while teaching the topic/lesson థాధనలో సృష్టత					V
4.	Depth of subject content explained సబ్జెక్టులో లోతైన విషయాన్ని విడమర్చి అర్ధమయ్యేలా వివరించడం					
5.	Level of letest developments in the subject taught సబ్జెక్టును బోధించునపుడు మాతనాంశాలను కూడా చేర్చడం			4	V	
6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగత్తిలో సెమినార్లు, ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్దశులను అనుసరించడం				and the second s	~
7.	Encouraging questions on the topic in the class and clearing doubts పారమును బోధించునపుడు విద్యార్థుల నుంచి ప్రశ్నలను ప్రోత్సాహించి సందేహాలను తీర్చడం				V	
8.	Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్న్స్ ఉపయోగించడం					V
9.	Encouraging and supervising the students for study projects విద్యార్ధుల స్టర్ట్ ప్రాజెక్టులు చేయడంలో ప్రోత్సాహించడం				U	
10.	Rate the value added courses to you which are included in the curriculam	7.		44		V
11.	Rate the relavanance of curriculam in career orienta- tion and catering to your professional needs				V	V
Any	other suggestions provide laboration of digital librations faci	"ny	equi	pin	enti	
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Phone: 0870-2455188



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STUDENTS' FEED BACK

SI.	Number :086223705 Year & Semester: 111			RATING		
No.	ITEM	Poor	Average	Good	Very Good	Excellen
1.	Efforts to effectively cover 100% of syllabus సిలబస్సు సూరు శాతం సక్రమంగా పూర్తి చేయడానికి పడే కృషి				~	LANGE OF STREET
2.	The interest generated among the students while teaching in the class room విద్యార్థులలో అసక్తి పెంపొందించేలా తరగతిలో పాఠాలు భోధించడం					V
3.	Clarity of expressions while teaching the topic/lesson భోధనలో స్పష్టత				~	
4.	Depth of subject content explained సబ్జెక్టులో లోతైన విషయాన్ని విడమర్చి అర్ధమయ్యేలా వివరించడం				~	
5.	Level of letest developments in the subject taught సబ్జెక్టును బోధించునపుడు నూతనాంశాలను కూడా చేర్చడం			H		V
5.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమినార్లు, ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్ధతులను అనుసరించదం		- 1	,		V
	Encouraging questions on the topic in the class and clearing doubts పారమును బోధించునపుడు విద్యార్థుల నుంచి మ్రశ్నలను బోత్సాహించి సందేహాలను తీర్చడం					V
	Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్ మ ఉపయోగించడం				V	
-	Encouraging and supervising the students for study projects విద్యార్థుల స్ట్రడ్ ప్రాజెక్టులు చేయడంలో ప్రోత్సాహించడం				V	
0.	Rate the value added courses to you which are included in the curriculam				V	
1.	Rate the relavanance of curriculam in career orienta- tion and catering to your professional needs				V	

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	STUDENTS' FE	ED BA	CK				
Nar	me of the Student: I saik of him		tiles.				
Rol	Number: 08692370 Year & Semester:			Aca	ademic	Year : 2	3-24
SI.	ITEM				RATING		
1.	Efforts to effectively cover 100% of syllabus సిలబస్స్ మారు శాతం సక్రమంగా పూర్తి చేయడానికి పడే కృషి	Poor	Avera	age	Good	Very Good	Excellen
2.	The interest generated among the students while teaching in the class room విద్యార్ధులలో ఆసక్తి పెంపొందించేలా తరగతిలో పాఠాలు భోధించడం	- 3					V
3.	Clarity of expressions while teaching the topic/lesson భోధనలో స్పష్టత			1			V
4.	Depth of subject content explained సబ్జెక్టులో లోతైన విషయాన్ని విడమర్చి అర్ధమయ్యేలా వివరించడం			+			V
5.	Level of letest developments in the subject taught సబ్జెక్నును బోధించునపుడు నూతనాంశాలను కూడా చేర్చడం					V	
6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమినార్లు, ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్ధతులను అనుసరించదం				j=.	V	
7.	Encouraging questions on the topic in the class and clearing doubts పాఠమును బోధించునపుడు విద్యార్థుల నుంచి ప్రశ్నలను ట్రోత్సాహించి సందేహాలను తీర్చడం					V	n inc
8.	Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్న్లు ఉపయోగించడం						V
9.	Encouraging and supervising the students for study projects విద్యార్మల స్టైడీ (ప్రాజెక్బలు చేయడంలో (ప్రోత్సాహించడం						
0.	Rate the value added courses to you which are included in the curriculam						V
1.	Rate the relavanance of curriculam in career orientation and catering to your professional needs						

N. Saikashm Signature of the Student

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	STUDENTS' FEI	ED BAC	CK	and the second second second	A THE POLYTON PLANS AND A STATE OF THE	
	ne of the Student: P. Sathvika				of the same of the constitution of	necialization and assessment
Roll	Number 08627370 Year & Semester : 1	rd -2	ndam Ace	ademic '	Year: 2	3-24
SI.	ITEM			RATING	3	A CONTRACTOR OF THE PARTY OF TH
No.		Poor	Average	Good	Very Good	Excellent
1.	Efforts to effectively cover 100% of syllabus సిలబస్స్ మారు శాతం సక్రమంగా పూర్తి చేయడానికి పడే కృషి				~	
2.	The interest generated among the students while teaching in the class room విద్యార్ధులలో ఆసక్తి పెంపొందించేలా తరగతిలో పాఠాలు థోధించడం					V
3.	Clarity of expressions while teaching the topic/lesson భోధనలో సృష్టత				0	
4.	Depth of subject content explained సబ్జెక్బలో లోడైన విషయాన్ని విడమర్చి అర్ధమయ్యేలా వివరించడం	10 -			V	
5.	Level of letest developments in the subject taught సబ్జెక్టును బోధించునపుడు మాతనాంశాలను కూడా చేర్చడం				V	\sim
6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమినార్లు, ప్రక్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్ధతులను అనుసరించదం					
7.	Encouraging questions on the topic in the class and clearing doubts పాఠమును బోధించునపుడు విద్యార్ధుల నుంచి (ప్రశ్నలను ప్రోత్సాహించి సందేహాలను తీర్చడం					V
8.	Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్న్న్ ఉపయోగించడం	€0 1.				V
9.	Encouraging and supervising the students for study projects విద్యార్మల స్టడీ ప్రాజెక్టులు చేయదంలో ప్రోత్సాహించదం					V
10.	Rate the value added courses to you which are included in the curriculam				~	
11.	Rate the relavanance of curriculam in career orienta- tion and catering to your professional needs				V	
Any	other suggestions provide (abart Bus facilities Library Chign	iton Sal)	y eq	Mip	ment	X.
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	STUDENTS' FEI	ED BA	CK				
Nam	e of the Student: J. Vinay						
Roll	Number: 086223010 Year & Semester: V	sem	MM	Aca	demic \	rear: 20	23-24
SI.	175.				RATING		141
No.	ITEM	Poor	Avera	age	Good	Very Good	Excellent
1.	Efforts to effectively cover 100% of syllabus సిలబస్స్ మారు శాతం సక్రమంగా పూర్తి చేయడానికి పడే కృషి					~	
2.	The interest generated among the students while teaching in the class room విద్యార్ధులలో ఆసక్తి పెంపొందించేలా తరగతిలో పాఠాలు భోధించడం			1			V
3.	Clarity of expressions while teaching the topic/lesson భోధనలో స్పష్టత					~	
4.	Depth of subject content explained సబ్జెక్టులో లోతైన విషయాన్ని విడమర్చి అర్ధమయ్యేలా వివరించడం						v
5.	Level of letest developments in the subject taught సబ్జెక్టును బోధించునపుడు నూతనాంశాలను కూడా చేర్చడం	+					
6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమినార్లు, ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్దతులను అనుసరించదం	1				1	<u></u>
7.	Encouraging questions on the topic in the class and clearing doubts పాఠమును బోధించునపుడు విద్యార్థుల నుంచి (ప్రశ్నలను బ్రోత్సాహించి సందేహాలను తీర్చడం				, and		
8.	Use of teaching models and teaching aids in the class room తరగతి గదిలో టీచంగ్ మాడల్స్, టీచింగ్ ఎయిడ్స్న్స్ ఉపయోగించడం		-				レ
9.	Encouraging and supervising the students for study projects విద్యార్థుల స్టడీ ప్రాజెక్టులు చేయడంలో ప్రోత్సాహించడం						
10.	Rate the value added courses to you which are included in the curriculam		3.			<u></u>	
11.	Rate the relavanance of curriculam in career orienta- tion and catering to your professional needs						

Any other suggestions

But facility, practical, equipment, anternships

Viswambhara Educational Society



VAAGDEVI DEGREE & P.G. COLLEGE

(Approved by A.I.C.I.E., New Delhi & Affiliated to Kakatiya University) # 2-2-457/3, Kishanpura, HANAMKONDA, Warangal - 506 001. T.S. www.vaagdevicolleges.com, E-mail; principal@vaagdevicolleges.com

Nam	ne of the Student: B. Shintsha	Advanta.				
Roll	Number: 08622 2007 Year & Semester: VI	sem/	I'M ACE	ademic \	/ear: 2	3-24
SI.)TPA:	/		RATING	1	
No.	ITEM (MA)	Poor	Average	Good	Very Good	Excellent
1.	Efforts to effectively cover 100% of syllabus సిలబస్స్ మారు శాతం సక్రమంగా పూర్తి చేయదానికి పడే కృష్	4			5	
2.	The interest generated among the students while teaching in the class room విద్యార్థులలో ఆసక్తి పెంపొందించేలా తరగతిలో పాఠాలు భోధించడం				5	
3.	Clarity of expressions while teaching the topic/lesson భోధనలో స్పష్టత					1
4.	Depth of subject content explained సబ్జెక్టులో లోతైన విషయాన్ని విడమర్చి అర్ధమయ్యేలా వివరించడం	A.			1	i // Vo
5.	Level of letest developments in the subject taught సబ్జెక్టను బోధించునపుడు నూతనాంశాలను కూడా చేర్చడం					>
6.	Use of other methods of teaching like class seminar, quesiton, answer, group discussion etc., in the class room తరగతిలో సెమినార్లు, ప్రశ్నేత్తరాలు, చర్చలు మొదలగు బోధనా పద్ధతులను అనుసరించదం				5	
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8.	Use of teaching models and teaching aids in the class room తరగతి గదిలో దీచంగ్ మాడల్స్, దీచింగ్ ఎయిడ్స్ ను ఉపయోగించడం					
9.	Encouraging and supervising the students for study projects విద్యార్థుల స్టడీ (పాజెక్నులు చేయడంలో (పోత్సాహించడం				1	
10.	Rate the value added courses to you which are included in the curriculam				1	
11.	Rate the relavanance of curriculam in career orienta- tion and catering to your professional needs					

Internships, more placement companies



VAAGDEVI DEGREE & P.G. COLLEGE

	TEAC	HERS' FEED BA	ACK	
e of the Faculty :	D8. S. K	Dahender	kumar	
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How do you rate re in the industry?	elevance of the curric	ulum in relations to	latest technology or	emerging trend
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a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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How do you rate th	ne usefulness of train	ing given to you for	effective teaching?	
a) Excellent	b) Very Good	c) Good	d) Average	e) Poor
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VAAGDEVI DEGREE & P.G. COLLEGE

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ne of the Faculty :	Dr. G. Raja	Presed		
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VAAGDEVI DEGREE & P.G. COLLEGE

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AAGDEVI DEGREE & P.G. COLLEGE

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How do you rate	the coverage of the	curriculum in cater	ing to your profession	nal needs ?
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VAAGDEVI DEGREE & P.G. COLLEGE

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VAAGDEVI DEGREE & P.G. COLLEGE

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ne of the Faculty:	English	1 P. Sad	anomdom	
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VAAGDEVI DEGREE & P.G. COLLEGE

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ne coverage of the cu	rriculum in caterin	g to your professiona	I needs ?
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VAAGDEVI DEGREE & P.G. COLLEGE

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me of the Faculty :	Dr. Cheku	vi Pad	Imavali	
partment :	Zoology			
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VAAGDEVI DEGREE & P.G. COLLEGE

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epartment :		obiology		
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VAAGDEVI DEGREE & P.G. COLLEGE

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ne of the Faculty :	Dr. A. Snin Chesnisty	ivas Rela	dy	and the state of t
artment :	Chesnisty			
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How do you rate th				e) Poor
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VAAGDEVI DEGREE & P.G. COLLEGE

	TEAC	CHERS' FEED I	BACK	
me of the Faculty	K-Himabs	ndy		
partment :	Brotechnolo	vem		
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VAAGDEVI DEGREE & P.G. COLLEGE

of the Faculty :	Dr. G. Vilos	ay.		
rtment :	Food Scien	ee & Num	hrn	
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How do you rate the a) Excellent	relevance of the value	added courses off c) Good	d) Average	
How do you rate the a) Excellent How do you rate the a) Excellent	relevance of the value b) Very Good	added courses off c) Good g the course conte	d) Average ent effectively ? d) Average	e) Poor
How do you rate the a) Excellent How do you rate the a) Excellent	b) Very Good b) Very Good b) Very Good b) Very Good	added courses off c) Good g the course conte	d) Average ent effectively ? d) Average	e) Poor
How do you rate the a) Excellent How do you rate the a) Excellent How do you rate the a) Excellent	b) Very Good facilities for deliverin b) Very Good relavance of courses	added courses off c) Good g the course conte c) Good s in the curriculum c) Good	d) Average ent effectively ? d) Average in making student e	e) Poor employable ? e) Poor