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Criteria 7.1.1. Measures initiated by the institution for the promotion of gender equity during the year

Principal Vaagdeeg Deglege RePCPGollgege

Kishanpura, Hanamkonda





(Affiliated to Kakatiya University, Warangal)

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# 7.1.1.1 Measures initiated by the institution for the promotion of gender equity during the year

| Sl.no | date      | No. | Program                                     | Name of Faculty    |
|-------|-----------|-----|---|--------------------|
|       |           |     |   |                    |
| 1.    | 26.8.2022 | 14  | Importance of media in Gender equality      | Ms. M. Bhargavi    |
| 2.    | 30.8.2022 | 15  | Gender Equity                               | Dr. B. Chandrakala |
|       |           |     |   | Naik               |
| 3     | 8.9.22    | 36  | Importance of female literacy.              | Ms. J. Sandhya     |
| 4     | 25.11.22  |     | Protection of women from Domestic Violence. | Ms. Safia Sulthana |
| 5.    | 24.1.22   | 34  | Awareness Program on ill effect of female   | Ms. T. Rajyalaxmi  |
|       |           |     | foeticide and female infanticide            |                    |

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Kishanpura, Hanamkonda

## 1. Importance of media in Gender equality

Media can play a decisive role in Gender Equality. Mass communication in the form of Cinemas, advertisements, News, Social media, various platforms are being observed by all the People. As such a decisive role can be played by all these sources of communications. It is a very easy way of influencing the public. Now the onus on the media is very high and they have to play a responsible role and pass on messages for the benefit of society in large.

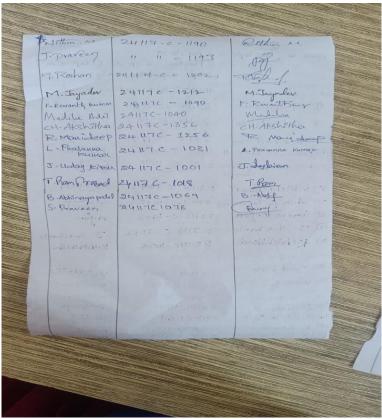


Importance of media in Gender equality by Ms.M.Bhargavi

| NO   | Name of the Student | Regular equality. |
|------|---------------------|-------------------|
| 1.   | V. Rakshitha        | Katrlii Ru,       |
| 2.   | A Rushika           | Ry                |
| 3.   | O. Rakshitha        | o. Rakshitha      |
| H    | K. Easha            | easha             |
| 5.   | A. Smith            | Buy—              |
| 6-   | K. Anusha           | K. Aug            |
| (E   | M. Vennelox         | Verof             |
| 8.   | D. Srinidhi         | Deniel.           |
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| 11)  | N. Sweety           | By .              |
| 12)  | D. Manasa           | M                 |
| 13)  | Goyatta".V          | Gus.              |
| 147  | K. Druga Jyotha     | Daga              |
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|      |                     |                   |
| - 10 |                     |                   |

# 2. Gender Equity:





Gender Equity by Dr. B. Chandrakala

Gender equity has to be practised in the society for benefit of all. The male dominance should not be encouraged at the cost of female inferiority. This doesn't disappear overnight but can encourage the females by gaining confidence over a period of time.

## 3. Importance of Female literacy:

Female literacy is most important for the development of a nation. Mother is naturally the first teacher to any child. There is a lot of change in the attitude of a literate mother who can mould the.



Importance of Female literacy by Ms. J. Sandhya

future of a child and hence indirectly the society too. So right now our main aim should be to increase female literacy

| remale diferency |                           | -                        | Female Liferacy |                               |                      |
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| No               | Name of the Student       | -                        | 240             | Have of the student           | Signalure            |
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| 3                | G. Harslith               | G. Haushith<br>G. Nithin | 3               | G. Nithin                     | G. Nithin            |
| ц                |                           | J. Godon                 | ų.              | G · Hushith                   | G. Harshith          |
| 5                | J Godon                   | D. Bholath.              | 5               | D. Bharach                    | D. Tsharath.         |
| 8.               | O. Bhorath.<br>S. Arovino | : S. Aravina.            | 6)              | J. Gowhom                     | J. Gowham            |
|                  | 3. 6                      | - Land                   | 7.1             | S. Aravina                    | S. Aravind.          |
|                  | V. Bhusana                | Shut                     | -8-             | S. Usha Rani                  | S. Usha Ravi         |
|                  | N. Meraka                 | N. Menaka                | 9,              | P. Meghana .                  | P. Heghana           |
|                  | V. Sameera                | V. Samura                | 10.             | S. Pragnyn<br>P. Swathi       | Fragnya              |
|                  | G. K. NAVYASREE           |                          | 12.             | B. Nouvatshani                | Nothebakan           |
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#### 4. Prevention of Domestic violence

India over a long period of time has mainly been a male dominated society. Women are mostly supposed to listen to every necessity of the male and family. Even the mother-in-law thinks she has complete authority over the Daughter-in-law. The society is also leaning towards dowry related issues. All these are the main reasons for inciting domestic violence. In addition poverty and alcohol consumption too have become inciting factors for these evils.



Prevention of Domestic violence by Ms Safia Sulthana

|     | protection of atomer from<br>Domestic violence |                  |  |  |  |
|-----|--|------------------|--|--|--|
| 340 | Name of the student                            | Signature        |  |  |  |
| 18  | R. Shravya                                     | R.Stranga        |  |  |  |
| 19  | A. Pajiha                                      | -1- Rajilha.     |  |  |  |
| 20  | Qanso Aprefo                                   | Afeefa.          |  |  |  |
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| 22. | Simparta                                       | s. mar and       |  |  |  |
| 23  | V. Viheoatega.                                 | v. Virtuat ef a. |  |  |  |
| 24  | G. Mithin                                      | GoNithin         |  |  |  |
| 25  | G. Havishith                                   | G. Harshith      |  |  |  |
| 26. | sAravind                                       | s. Aravind       |  |  |  |
| 25. | D. Bharath.                                    | D. Bhorach       |  |  |  |
| 26. | J. Goulan                                      | J. Goulham       |  |  |  |
| 27. | S. Usha Rani                                   | S. UshaRani      |  |  |  |
| 2.8 | P Meghana                                      | P. Meghana       |  |  |  |
| 29. | N. Menaka                                      | Menaka           |  |  |  |
| 30. | V. Thurana                                     | Thurst           |  |  |  |
| 31  | V. Sameera                                     | V. Samuera       |  |  |  |
| 32  | G. K. NANYASREE                                | Nanjastec        |  |  |  |

#### 5. Female feticide and Infanticide:

In India people have a partial attitude and they think that only a male baby can carry the family lineage ahead. When a male baby is born the family breaks into celebrations, if a female baby is born she is not given the legitimate status she deserves. In this backdrop some of the families succumb to

the prejudices of the society and try to kill the female foetus and infants Due to this act now-a days the Male to female ratio is decreasing which is an alarming factor. Hence the slogan Beti Bachao Beti padao.



The effects of female foeticide and Infanticide by Ms. T. Rajyalaxmi

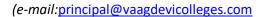
| Female foeticide au | d female infame.   | female infamiliare. |                     | Female foeticida |  |
|---------------------|--------------------|---------------------|---------------------|------------------|--|
| Name of the Student | Signature          | 1                   | Name of the student | Eignature        |  |
| S. Aravind          | I. Goullan         | SNO                 |                     | easha            |  |
| J. Gadham           | C. Nithin          | 1                   | K. Easha            | A. STUBE         |  |
| G. Nithin           |                    | 2                   | A. smith            | m. Vennela       |  |
| wshith              | G. Harshith.       | 3)                  | m. vennela          | Crinidhi         |  |
| ranged              |                    | 4.                  | D-Sarurdhi          | T. Doomyg        |  |
| Vishwateja.         | Org v. Vishwateja. | 5                   | T. Soumya           | 0                |  |
| rach                | D. Bharath.        | 6,                  | M. Kisanmai         | M. Kizamaj       |  |
| na Rani             | 's. Usha Pani      | 7)                  | N. Sweeti           | N. Sweeti        |  |
| hana                | P.Meghana          |                     |                     |                  |  |
|                     | · role             | 8)                  | 0. Manasa           | D. Manasa        |  |
| na                  | Omema              | 9)                  | Gayathin. V         | Gazalha.         |  |
| neera               | V. Samuera         |                     |                     |                  |  |
| VASPEE              | Nanyasvee          | 10>                 | k. Daya John        | Dilya .          |  |
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| lenaka              | Menaka             | 12)                 | Sana Kounain        | 1                |  |
| Olivya Jyothii      | k Daya             |                     |                     |                  |  |
|                     | Gayathin.          | 13,                 | Syeda Dumaisa       | 1. S. Dun        |  |
| hair v              |                    | lu-                 | ch Navya            | ch. Navya        |  |
| agnya               | Broams             |                     |                     |                  |  |
| oathi               | Swatki             | 62                  | R. Stranga          | R. Shravya       |  |

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Vaagderi Dog Reg & eP CP Gollgege
Kishanpura, Hanamkonda





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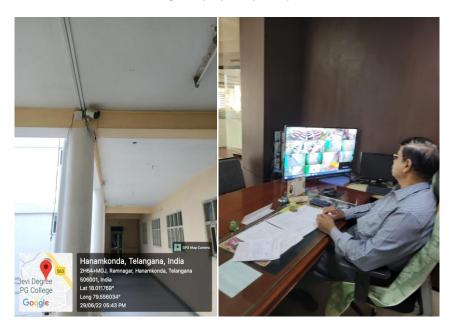
Criterion 7.1.1.2 Measures initiated by the institution for the promotion of gender equity during the year

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## 7.1.1.2. Specific facilities for women

## 7.1.1.2.1. Safety and Security:

CC Camera is arranged in the entire building including the corridors, cellars, play grounds, parking place too. The cameras are monitored regularly by the principal of the Institute.



CC camera

**CC TV Surveillance by Principal** 



Bills of cctv camera

Students are being trained in self-defence classes. This is being done mainly to increase their inherent strength as well as self-confidence to be able to handle all the situations.



Self defence classes

## 7.1.1.2.2. Counselling:

Counselling is performed to the girl students after they enter the campus to motivate them to overcome different types of barriers as socio-economic conditions, language and develop self confidence in them. This counselling helps the students in their overall personality development.



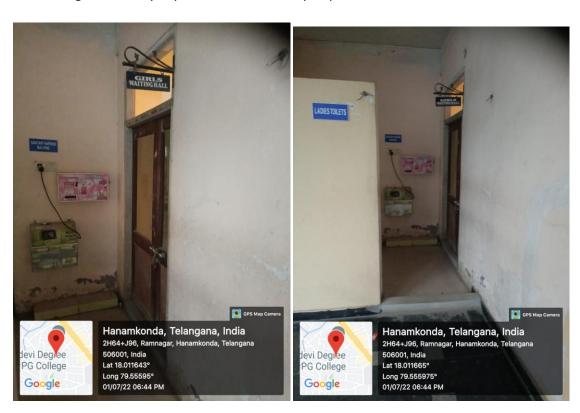
Counselling of the MSc. Students by Ms. T. Rajyalaxmi



Counselling of BSc students by Ms. J. Sandhya

#### **Common Rooms:**

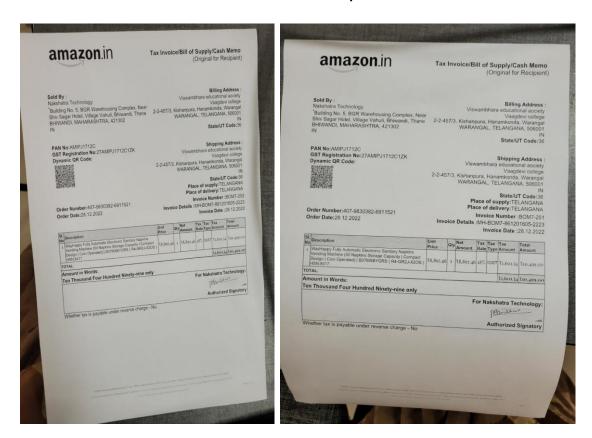
Common rooms with wash rooms are present in the campus. They also have incinerators for incinerating the sanitary napkins and also sanitary dispensers.



**Common rooms** 



**Incinerator & Dispenser** 



**Incinerator bill** 

#### 7.1.1.2.3. Child Care:

For any working women the presence of child care in the campus will allow them to have peace of mind. As the number of female staff predominates in the campus this facility is being provided. The child care centre is placed in a non-academic environment to prevent disturbances in the academic environment. We have designated employees who look after them properly.





Children in child care centre

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