



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		VAAGDEVI DEGREE &PG COLLEGE
• Name of the Head of the institution	Dr..AMARAVAADI SHESHACHALAM	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08702455188	
• Mobile no	9296452832	
• Registered e-mail	principal@vaagdevicolleges.com	
• Alternate e-mail	iqac@vaagdevicolleges.com	
• Address	Vaagdevi Degree & PG College, HNo:2-2-457/A, Kishanpura, Hanamkonda	
• City/Town	Hanamkonda	
• State/UT	Telangana	
• Pin Code	506001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Kakatiya University				
• Name of the IQAC Coordinator	Dr. Gouda Rajaprasad				
• Phone No.	08702455144				
• Alternate phone No.	08702544949				
• Mobile	9989214113				
• IQAC e-mail address	iqac@vaagdevicolleges.com				
• Alternate Email address	goudarajaprasad@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://vaagdevicolleges.com/infra_main_proc.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/nacculoads/111-academic-calender_file_1704955371.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.14	2023	10/01/2023	09/01/2028
6.Date of Establishment of IQAC			07/07/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Catalyzed the assessment process to secure NAAC-A grade (played the key role in sending the proposal for the sanction of '2f' to the UGC) • A Centre for the social concern is established towards generating new knowledge and to promote social services to the society. • Regularly organizing the orientation and Induction programs for both the UG and PG courses. • Encouraging the staff for publishing the research articles / to complete their Ph.Dprogrammes • Measures were taken the implementation of the Flip classroom a part of teaching & learning process. • Adopted Regular placement training and coordinated for the conduct of the placement drives. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Training on 'Digital Content' to the faculty • Training on Yoga to the staff and nonteaching staff. • Training on e-office to the non-teaching staff . • Seminar on NEP 2020 and the challenges in Higher education. • Training to the staff on Revised NAAC templates. • Induction program to the I year students. • Skill Development program to Students in association with TASK. • Workshop on Power Point presentation skills on Student Study Projects. • Workshop on Certificate Courses, promoting field trips, conduct of Extension lectures. 	<ul style="list-style-type: none"> • Staff training programs conducted. • Free coaching for placement Examinations conducted - more than 40 percent students got the placements .Over 30 percent students got seats in various Universitas • Orientation programs for I year students conducted • Seminar conducted • Skill development courses conducted Field trips organized, Arranged Extension lecturers.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
GOVERNING BODY	21/12/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
YES	28/02/2023

15. Multidisciplinary / interdisciplinary
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Our college envisions to become a center of excellence with holistic multi-disciplinary approach by empowering the students through quality education with integrity of character various multidisciplinary, flexible and credit based UG & PG courses with an innovative curriculum are introduced which include Physical Science, Life Sciences, Biotechnology, Microbiology, Food Science, Nutrition & Dietetics, and M.Sc Mathematics, Physics, Chemistry, Zoology,

Microbiology, Food Science & Technology and Computer Science , M.Com (CA) as Non- professional courses keeping in tune with the modern trends Professional course such as MCA and MBA programs were also introduced. Subjects offered in all the Basic Science courses with computer science as per recent trends.

Each course is so framed that at the end of respective exit of undergraduate education, students will have been equipped with certain skills for placements or for entrepreneurship. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.

Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in activities like paper recycling, rainwater harvesting and educating the underprivileged.

16.Academic bank of credits (ABC):

Institution is well aware of ABC and its significance. It is planning to get registered soon which will help the students to open their individual academic bank accounts to enable entry exit option.

Student can change the institution and continue their study. Our college is affiliated institution and follows the syllabus prescribed by the University. Many among the faculty members are involved in writing text books and preparation of reading material and e-content development. All the staff prepared PPT presentations on their respective lessons for the benefit of students during Covid-19 pandemic and later.

. Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC under CBCS curriculum, there was no mechanism for credit transfer between the affiliated colleges under Kakatiya university, Hanamkonda. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.

facilitate conduct of classes. Several training sessions to use online platform in an effective matter for teaching-learning and other co-curricular activities were conducted. The college has recently constituted Teaching Learning Center and Recording Studio Committee dedicated to provide requisite infrastructure for recording the lectures efficiently. Reading materials, assignments, question papers and other relevant study materials are also regularly uploaded on the ERP (CAMS) portal developed by the college. Students are encouraged to search and read recent research published articles to prepare assignments. Students are motivated to study eBooks which are available N-List in the library.

17.Skill development:

Skill development helps build up strong foundation for learners. Vaagdevi Degree&PG College-Hanamkonda has taken many steps to help students in becoming more skilled and job ready as mentioned below;

The college has E-learning attitude to equip students with the necessary IT skills. Under the IQAC successfully conducted the add-on courses in Computer skills, Advanced mathematics, advanced learning levels in Biotechnology and physics etc.

College started an interdisciplinary value-added course on "Differential equations with scientific applications" to impart more employable skills to the students.

Recognizing the importance of extra skillset and knowledge in the present learning environment.

The NSS Unit regularly organizes activities to promote community responsibility:

cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaign/swatch Bharath and social awareness programs, etc.

The Women's Development Cell has made consistent efforts in creating awareness about gender issues. To carry on the legacy of the indomitable Rani Rudrama. The college organized Inter-College Online Summer trainings for the science students in advanced electronics such as microcontroller based experiments.

Telangana Academy for Skill and Knowledge to conduct training programs aiming at providing placement training and soft skills. A fulltime mentor is appointed to conduct these programs regularly.

Mahindra pride and ICT Academy also offers training to increase the employability skills to induct Campus to Corporate program aims at training the students in mental, verbal numerical abilities and language skills of 21st Century Transferable Skills of Coaching in Arithmetic and Reasoning abilities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the curriculum of UG syllabi any one of the four languages -Telugu, Hindi, Arabic and Sanskrit is compulsory for all UG students for three years as second language. The syllabus of these languages includes the topics which are culture specific and thus the students are familiarized with Indian knowledge and culture. Yoga day is celebrated every year. The certificate on Yoga conducted in the college. Indian Culture and traditions are promoted by celebration of all religious festivals and through performance of cultural activities during national festivals and college cultural fest. At the beginning of every academic year, the necessity of class room delivery in bilingual mode is emphasized among the staff in the council meeting. And also the students are finalized with of the practice of bilingual mode of teaching during the induction program

.Every year various events and competitions are organized by the departments where students are encouraged to participate so that they learn more about the Indian languages. Some of the events which have been organized during 2022-23 includes Mother Tongue Day Special lecture, a lecture on ``Swaraj-75, a talk on "Viewing the History of India through the Prism of the Horse" etc. Every year college also celebrates TELUGU BHASHA DINOTSAV.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered at the Institution are based on the curriculum designed by Kakatiya University Hanamkonda. The college has created an ecosystem for transformation of curriculum towards outcome-based education. We empower students to become good citizens, teachers, entrepreneurs, scientists, soldiers, and administrators with motivation. Some of the common outcomes outlined for the programs of study offered at the College are: knowledge acquisition, analytical skills, application of knowledge and problem solving, etc. Our college organizes several academic events such as

webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition.

We impart the attitude to keep learning, remain updated and readily adopt new developments in technologies and in their subject matter. Our IQAC always encourages the students to participate in several minor projects. Such for instance, in one of the projects, students were trained very advanced method in electrical wiring and winding the quality of samples by measuring its various parameters in Physics and electronics laboratories, in another project they learned the technique for digitalization of specimen museum and instruments further, students are also encouraged to access various readily available e-resources on web portals such as N-LIST, Discussions held during regular classes about the text and references to handle real-time problems and challenges Department of Mathematics It assists students in identifying more problematic areas and also help them in analyzing and finding suitable solutions using basic principles of their subjects applying them to tackle the real life problems conducted by the students were given hands on experience on accounting software like Tally ERP by the Department of Commerce to understand its application in accounting, stock trading and investments.

Hands-on experiments workshop organized by the Department of Zoology include green synthesis of nanoparticles, understanding protein biology using bioinformatics tools and similar training sessions help students to explore the new areas of scientific field.

In addition, it fosters the team spirit and leadership among students through group activities and co-curricular activities. One of the objectives of NEP 2020 is the transformation of concepts into practice.

Several new initiatives have been taken by the college in this direction: Creating a learner centric environment: focus on students' understanding of the outcomes of the course; facilitating academic and research as well as problem solving skills-based discussions, are regularly held in the class.

Mentoring and continuous assessment of learners: Mentor-mentee meetings are conducted on regular basis to address several problems of students. Encouraging the students for their application of knowledge for obtaining suitable solutions: Students were sensitized towards the maintenance of sustainable environmental harmony through the classes taken as a part of their curriculum under Environmental Science, Water Resource Management. Focuses on Outcome based

education (OBE)

20.Distance education/online education:

As our college is affiliated to Kakatiya University we can't offer Distance Education.

ODL (Open and Distance Learning) is a system of education wherein teachers and learners need not to be present either at same place our college imparts courses that are aimed at enhancing the learning and employability of students. Recognizing the importance of extra skillset and knowledge in the present learning environment and future prospects, Certificate Courses conducted. In an attempt to develop the use of technological tools for teaching learning activities, arrangement is made to record lectures for the learners for their future use many faculty members of the college have contributed towards ODL education by uploading their lectures on YouTube. Facilities: Laptops for the faculty members and students, arranged at the library subscription made for the Zoom Cloud Meeting for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST).Project are managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges. Online platforms like zoom, G-suite, MS Team are used regularly for mentor-mentees meetings, classroom teachings to post assignments, to conduct quiz tests and assignments by faculty members. Online lectures on YouTube are provided to students/learners. Further, several events were conducted through blended mode using the online platforms including orientation programme for first year students, college fest, departmental meetings, meetings with alumni, departmental fests, invited lectures, Workshops, and laboratory visits. It was blended learning mode by which our faculty were able to organize talks by several eminent personalities for the benefit of students.

Peer-team recommendations

1. Staff members were advised to focus on increase in the number of research publications. Paying attention for the research consultancy and to get the grants from the Govt. we sent proposal for the sanction 2f of UGC and the UGC had given 2(f) recognition for the college, proposal were sent to the UGC sanction of the Autonomous status to the college . very recently, UGC approved the Autonomous status which leads more scope for the developing the research activities & Academics.
2. Field trips are organized by the Dept. of Botany, Zoology Foodscience, Nutrition & Dietitics.. Training & Industry Internship were facilitated to more number of the students BBA Retail operations; Food Science; Nutrition & Dietitics
3. Regular placements training & more number of placement drive are organized at the college.
4. Flip classrooms were made as a part of teaching& learning process.
5. We have a plan to start NCC Air wing unit also in addition to the present 10 (T)& 8 (T) units,
6. Open Education resources were utilized for the benefit of the students
7. A centre for social concern is established towards generating new knowledge and to promote services to the people of the society.

Committee details

Activities details

1. Charitable programme
2. Educating children at schools
3. Educating villagers camps
4. Swatch bharth.

Extended Profile

1.Programme

1.1

571

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	5376
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1324
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	2094
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	297
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	34
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	84
Total number of Classrooms and Seminar halls	
4.2	488.68
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	553
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vaagdevi Degree & PG College Kishanpura Hanamkonda affiliated to Kakatiya University WARANGAL -T.S, integrates the curriculum provided by the university with its vision and mission. Integrating the College principles, Sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. The mechanism is as follows:

Curriculum Delivery Planning

IQAC prepares an Annual Academic Plan accommodating the University academic calendar and departmental academic plans. which is i.e made available on the college website.

The Syllabi of various Programmes, POs, PSOs, COs, and weightage of Internal and External examinations are communicated through the college website.

Preparation of institutional general timetable, the departmental timetable, departmental organogram and teachers' course plan

Add-on, Value-Added, courses supplementing the university curriculum**Curriculum Delivery Process**

- Faculty members prepare Course Plan focusing on course outcomes Curriculum Transactions through

online and offline modes

- Faculty use LMS-Model and ICT platforms like Google Classroom, Microsoft Team, Cisco Webex, Zoom and GotoMeeting etc.
- Remedial courses, academic support Programmes mentor support programme and counselling sessions Peer teaching, NPTEL and Coursera Campus Programme to facilitate advanced learners Effective implementation of experiential learning, mind mapping, add-on courses.
- Internships, Feedback regarding the curriculum from the stakeholders is communicated to the college.
- Governing Body and University for necessary follow-up action. It is also made available on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/all-time-tables_file_1706764510.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curriculum Delivery Planning

IQAC prepares an Annual Academic Plan accommodating the university academic calendar and departmental academic plans which is made available on the college website.

Induction programmes for first-year students and orientation programmes for parents to give wider knowledge on curriculum and conduct of internal exams. Preparation and publication of Internal exam timetable well in advance

Ensuring CIE:

- Regular tests as a part of the Formative Assessment

Properly conduct of two Internal Tests and Model Exams in each semester, Timely evaluation of answer scripts

- Time-bound completion not only Seminars, Assignments, Projects, Internships and Industrial Visits Time-bound completion of Add on / Value added courses and distribution of certificates. Regular Academic Audits by IQAC.
- Preparation of POs, PSOs and COs and Batch-wise Outcome and their Attainment Analysis
- Mentoring and remedial system
- Placement Coaching and Bridge Courses
- Class-wise PTA meetings Grievance Redressal system.
- feedback Activities of Students Council, various cells, clubs and departments, extension activities and outreach programmes ensure continuous development
- The exam-related grievances scrutinised and corrective measures are implemented to institutionalise proper mechanisms for continuous evaluation collected.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/112-the-institution-adheres-to_file_1703936926.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

44

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

19

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4325

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Vaagdevi Degree & PG college, Kishanpura, Hanamkonda has derived an operational procedure to address the relevance of crosscutting issues and is well integrated into the curriculum as per the mandates of Kakatiya University, Warangal.

Mode of Integration:

The Syllabus of both UG and PG programmes includes topics related to crosscutting issues which help of the students to think critically and to act productively as responsible citizens.

Cross-Cutting Issues were Addressed Through the both various subject offered at both UG & PG Courses the issues Gender Sensitivity, Human Values, Professional Ethics, Environment and Sustainability.

In addition, an institutional system is functional in terms of various bodies, practices and activities targeting the sensitization of students as follows: Gender Sensitivity is enhanced through:

- "Snehitha"- Women Empowerment cell
- Anti-Sexual Harassment Cell
- Legal Awareness Programmes
- Class on Human Right
- Environment and Sustainability ensured through
- Energy, Green and Environment Audit Activities of
- Energy Conservation, MOOCS course on organic farming and Workshop on solar lamp assembling.
- Waste collection and disposal system
- Sensor-based lamps installation
- Solar Energy Utilization
- Chemical Waste management
- Rainwater Harvesting
- Familiarizing the student on the role of the Code of Conduct and Discipline Committee

- Value-added courses for skill development
- Training on Soft Skills, Verbal and Logical Skills

Development

Human Values- Wellness programmers on Human values & Ethics

- Value Education and Mentoring Classes
- Social Ventures - House Construction, Paddy Cultivation,
- Waste Management
- Cleaning Drive ` Swatch Bharath

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

172

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3762

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/141-142-feedback-system file 1704193212.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/141-142-feedback-system file 1704193212.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year**1963**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****981**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is essential to an effective instruction and also helps the faculty concerned to know the learning capabilities of the students. The performance of the students is assessed on a regular basis and necessary corrective measures are planned for advanced and slow learners.

The assessment of learning levels of the students includes

- Mentors' Feedback • Interactive capabilities in the class
- Involvement in practical sessions in laboratories
- Class-Wise snap tests .
- Performance in student seminars and assignments.
- • Performance in internal exams.
- Participation in activities like quiz programs and group discussions

Special Programmes for Advanced Learners

- Advanced learners are encouraged to register for Certificate/

Add-on / Value added courses offered at the college.

- Various Competitive examinations Conducted through Placement cell to the students.
- Encouraged to participate and present research papers in Seminars/ Conferences.
- Encouraged to use advanced E-resources like N-list, INFLIBNET, SWAYAM and Moocs, etc.
- Encouraged to take up student study projects.
- Providing additional learning and reference material

Special Programmes for Slow Learners

- Promoting peer teaching classes and Programmes for slow learners
- Bridge Courses and Remedial Classes
- Counseling by the mentors • Bilingual approach is adopted.
- Provision of simple lecture notes/course materials

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/221-advanced-and-slow-learners_file_1706763076.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5376	295

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

CBCS focusing on the number of hours of instruction for awarding credits to the students is well oriented towards this purpose. It also encourages multiple and varied interests of the students in accordance with their aptitudes and passions.

Experiential Learning;

Involves orienting academics to the life experiences of the students.

- Field Trips, Study Tours, Study Projects, Virtual Lab Experience through Virtual Classroom and Community Services like 'say no to plastic'.
- Health Club Activities, Swachh Bharat activities etc. would help students develop the consciousness of freedom to facilitate them to connect their knowledge to their life experiences.

Participative Learning

Includes - Case Study Analysis, Conduct of Mock Parliament; Literary Reviews; Mock Press Meets and Interviews.

- Public Speaking Seminars, Preparation of Posters, Charts, Models, Assignments and Presentations for various academic, curricular and extracurricular activities.

Problem Solving Methodology

It is a process of acquiring and understanding of knowledge, skills and applying them to unfamiliar situations.

- TASK & ICT Academy provides classes on arithmetic, reasoning and mental ability which helps the students to solve real time life problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/231-all-events_file_1704525298.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used innovatively and effectively to enable the students to learn with passion and interest.

- Live online classes, three dimensional pictures and research updates in the subjects are shown with the help of ICT enabled tools.
- Video Conferencing Tools like Microsoft Teams, ZOOM and others
- The Digital Library provides access to a large collection of e-books, e-journals, reference books in addition to academic books, periodicals, subject journals, newspapers, magazines of different academic fields in print.
- College Library makes available reading resources through N-LIST for the benefit of the students and the teaching faculty.
- The Available ICT Tools include 61LCD Projectors: 5 Virtual Classrooms:
- Digital whiteboards are used for better explanation of the topics.
- On Desktops Each department is provided with a desktop and printer for the preparation of study material, PPTs for the benefit of the students. Auditorium and Seminar Halls are equipped fitted with Digital Tools:

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

295

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

295

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1910

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is done in a transparent and time-bound manner in tune with the almanac of the affiliating university.

- As per the university norms and CBCS framework, the Internal Assessment Examinations are conducted twice in a semester for 20 % of the total marks in each course in accordance with common timetable.
- Of the 20 marks, 5 marks are for assignment and 15 for written test consisting of multiple choice and the fill-in the blanks type questions.
- The better of the two internal exam scores are taken and uploaded on the College Website.
- University will take for final addition to the marks in the semester exam conducted by the university.
- The entire process is transparent, and an Academic calendar is prepared at the beginning of each semester and is made available on the college website and noticeboards of the departments to enable the students know about the dates of class tests.
- The students are asked to submit assignments well in advance. Question papers are prepared by individual faculty / faculty members teaching the same subject. Answer sheets are evaluated and checked and are made available to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/251-complete-file_file_1705733318.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC and Examination Branch oversee the process of conducting internal examinations and the departments have freedom to devise and adopt suitable and standard assessment methods which are transparent and effective.

- The internal assessment is carried out either online or offline depending on the circumstances.
- The faculty provides the students with a conducive environment for the expression of their grievances.
- Students most often approach their teachers for coverage of the syllabus, model question papers.

- The exams are conducted strictly as per the schedule and the answer scripts are valued and given away to the students in the classroom.
- The grievances raised by the students regarding the valuation of the answer scripts are addressed immediately by reevaluating them in the presence of the students to ensure transparency.
- If any student fails to attend the internal exam for a genuine reason, he will be allowed to write the exam on a different day.

a) The messages related to internal exams are forwarded to the students through WhatsApp groups

b) Syllabus and model question papers are made available in the WhatsApp groups and on the college website

c) The grievances of the students if any regarding internal exams are immediately resolved and recorded

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/252-grievances-web-link-page_file_1704538357.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the light of introduction of CBCS pattern, the IQAC in collaboration with affiliating University conducted a workshop on Outcome Based Education (OBE).

- A committee consisting of In charges of all the departments is constituted to prepare the Programme Outcome (POs), Program Specific Outcomes (PSOs) for all Programmes on the basis of learning objectives mentioned in the University syllabus and core values and mission of the institution.
- Course Outcomes (Cos) are prepared by each department in consultation with the teachers who deal with the particular course.
- Annual Quality Assurance Report of Vaagdevi & PG College,

Kishanpura, Hanamkonda stated and displayed on the college official website.

- The Curriculum of all the Programmes are drafted, and finalized at BoS meetings at Kakatiya University, Warangal. Most of the faculty members are members of BoS. Communication to the students: •
- Hard copy of syllabi and learning outcomes are available in the departments for ready reference to students •
- Soft copy of curriculum and learning outcomes of programs and courses are also uploaded to the Institution website for reference •
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. •
- The students are also made aware of the same through interaction in the class.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/262-po-pso_file_1704365912.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Vaagdevi Degree PG College, Kishanpura, Hanamkonda is affiliated to Kakatiya University, Hanamkonda, Telangana State.

It follows the CBCS pattern and as such takes measures to assess the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) as follows:

- Direct Assessment is based on the scores obtained in the internal and external examinations. Assessment of the outcome is also realized through the following activities: -
 - Seminar presentation
 - Short quizzes on objective questions
 - Regular assignments
 - Project works
 - Unit tests

- Model examination
 - Field project works
 - Marks of unit tests
- The examinations and results of University - Student progression by way of getting admissions in prestigious institutions course outcomes are measured directly based on the scores attained by the students in their internal and external evaluation in 20:80 proportion of Indirect assessment Indirect assessment of POs, PSOs and COs is based on the feedback of all the stakeholders - students, parents, teachers and alumni by asking them to fill the Google forms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/262-weblink-page_file_1705662872.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1070

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/263-total-number-of-final-year_file_1707803379.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/27-sss-report_file_1704177332.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4.0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rich.telangana.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has a separate R&D & IPR Cell, comprising faculty members from various Departments. A Committee takes care of this cell. The Roles and Responsibilities of the Cell are,

- To support faculty for delivering talks at different events and conducting workshops.
- To help Departments organize Seminars, conferences, faculty development programs.
- Funding agencies like DST, DAE, DRDO, ISRO, CSIR, AICTE, UGC, University etc.
- To motivate students for presenting papers in National / International conferences and projects etc.
- Encourage Interdepartmental / collaborative work.

Initiatives to encourage faculty research:

- Financial assistance for faculty and Student publications.
- Facilities and Seed money is provided to faculty to implement their research project.
- Faculty are encouraged to apply and obtain research grants from various Government and non- Government
- To promote the Entrepreneurial Mindset in students, the College takes the following measures:
 - Regularly Organizing Seminar Workshop and Conference and behalf Each Department in the college.
 - Field and site visits for students - to expose them to industry and entrepreneurial opportunities.

VDPGC Entrepreneurship Student Club - to provide a platform for

likeminded students. VDPGC Entrepreneurship Club

Faculty Coordinators - Dr.P.Ajith Kumar, MBA; Dr .C.Padmavati, Zoology; Dr Suresh Chandra, MBA; C.Dattatreylu, Commerce and Business Management.

Activities -Field trips, Industrial tours, Technical events like National science day, Oral and Poster Presentation competitions for Faculty and students, Orientation Programmes on Research methodology

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/321-innovation-ecosystem_file_1704340400.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6.0

File Description	Documents
URL to the research page on HEI website	https://www.vaagdevicolleges.com/vaagdevi/criterions.php?cid=3&scid=12&scid_sl_no=1
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vaagdevi Degree and PG College, Kishanpura, Hanamkonda encourages faculty, students and staff to engage in various activities for the

holistic development of neighborhood community.

Every year the community-based activities viz. Village adoption & Winter Camps, Haritha Haram Awareness rally, Blood donation Camps, AIDS awareness Rally, etc., are organized under which students and staff participate voluntarily for the welfare of the society.

This village was adopted and the activities viz. Promoting green cover of the village by planting more saplings, fund collection drives, propagation Swatch Bharat Activities (clean and Hygienic neighborhood), general literacy, Awareness on traffic rules etc.

Ethical Voting, gender sensitization, girl and women empowerment, drug abuse and Drug De-Addiction campaign etc., in the neighborhood community. Anti-Plastic Rally / Oath is taken-up by the students and they have actively involved in spreading this message in their respective villages.

Received lot of appreciation from the local administration Vaagdevi Degree and PG College Blood Donors' group maintains a database of the blood groups of all the students and also responds to the calls from the neighbor hospitals and the students donate blood regularly to the needy as well as to the Blood banks.

In addition, the following NSS & NCC activities were organized annually NSS Day celebrations

NCC Day celebrations

Fund mobilization for Flood Victims

NSS students acted as volunteers in General Elections. District level NSS Leadership training program for 7 days

NCC Cadets are encouraged to taking part in Pulse Polio, Environmental protection, blood donation camps

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/3441-number-of-students-partic file 1705648788.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****12**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****42**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****1607**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Spread in 1.5 acres of ritzy green campus consisting of 3 Blocks to facilitate around 5376odd students with 308 plus teachers. 81 well-furnished Classrooms/Lecture Halls: Virtual Classrooms: 28 Science Labs: Each of the Science Departments has Technology Enabled Learning Rooms: 7 Computer Labs with 100 Mbps internet speed facility. The English Language Labs with 100 systems. College Central Library with e-books and journals. Rare and many reference books are available in the library

Physical Education:

Indoor games hub, Outdoor sports and games etc.

- large playground,
- one open gym Facility,
- shuttle court, volleyball, kabaddi courts, Kho-Kho Courts Etc.
- Air-Conditioned Seminar Hall-2 with 150 seating capacity.
- Modern structured big Auditorium.
- NCC & NSS Rooms.
- Girls waiting Halls-2
- Boys waiting hall-1
- Divyangangan Facilities
- R.O. Water Plants-2,
- Medicinally garden, Solar panels in 2 blocks-Block-Aand MBA(Block-C)with the capacity to produce 100KW. Power.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/411-the-institution-has-adequa_file_1704456167.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vaagdevi Degree and PG College Kishanpura, Hanumakonda institution has an adequate space with the 5-acre campus, providing appropriate facilities for Sports, Games, Gymnasium and Yoga Centre. Open Air

Auditorium and Two seminar halls are available and are used for all kinds of cultural and literary programmes in which large number of students take part to show case their talents. VAAGVISMAL state and district level cultural competitions are also held in the college campus.

Bathukamma, Telangana State Festival, is celebrated every year.

Facilities for Sports and Games:

Indoor games hub, one indoor gym, Outdoor sports and games etc. large playground, shuttle court, volleyball, kabaddi courts. To enhance their tact in sports and games. Students are advised to make use of facilities and sports equipment. Indoor game facilities like table tennis, chess, carroms, weight lifting, power lifting, are available and they are well utilized and properly maintained.

Yoga: The spacious college ground/cellar in main block is used to do Yoga besides the college Seminar Hall is also used in this regard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/412-the-institution-has-adequa_file_1704519662.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

72

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/criterions.php?cid=4&scid=19&scid_sl_no=3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****128.78**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Our college has got automated, using Integrated Library Management System (ILMS).
- All the activities and services of library are carried out through the Integrated Library Management System which offers easy access of library resources to the readers.
- DELNET is a state-of-the art integrated library management software designed and developed by the INFLIBNET centre, Ahmadabad based on requirements of college and university libraries.
- Our library has subscribed to Nlist services to gain access to e-books, e-journals for faculty and the students. The N-list services provide remote access to students and the staff through OPAC.
- Our institution provides High-Speed Internet Service including WiFi facility to all the students within the Library.
- Students and Teachers of the college are readily provided with: Open Access Library System e-Resources with Digital Workstations Reference service News paper clippings for All the Students and Teachers(Borrow&Return Basis within the stipulated time)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/421-library-is-automated-using_file_1704451336.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

838

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Our institution has a well-developed system for providing IT facilities to the students and the staff. Maintenance and upgradation are done from time to time.
- At the beginning of every Academic Year, the department of computer science holds reviews with regard to replacement / upgradation / addition of the existing IT infrastructure. The department also focuses on student-computer ratio, budget constraints, working condition of the existing equipment and also students' grievances with regard to IT facilities. Optimal deployment of IT infrastructure and its effective utilization is ensured through regular workshops and trainings.
- Renewal of Annual Maintenance Contract is done at the beginning of the academic year for the deployed Software applications, UPS and Generators.
- Updation of IT Facilities includes:
- Purchase of latest computer systems Installation of internet connections at different places with high speed Internet bandwidth Establishment of Digital Classrooms Setting up of Virtual Classrooms, Blended teaching and learning with the help of Software professionals and Uploaded YOUTUBE lessons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/431-institution-frequently-upd file 1704363152.pdf

4.3.2 - Number of Computers

553

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****359.90**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Our institution has a well-developed system for providing IT facilities to the students and the staff. Maintenance and upgradation are done from time to time.
- At the beginning of every Academic Year, the department of computer science holds reviews with regard to replacement /

upgradation / addition of the existing IT infrastructure. The department also focuses on student-computer ratio, budget constraints, working condition of the existing equipment and also students' grievances with regard to IT facilities. Optimal deployment of IT infrastructure and its effective utilization is ensured through regular workshops and trainings.

- Renewal of Annual Maintenance Contract is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. Updation of IT Facilities includes: Purchase of latest computer systems Installation of internet connections at different places with high speed Internet bandwidth Establishment of Digital Classrooms Setting up of Virtual Classrooms, Blended teaching and learning with the help of Software professionals and Uploaded YOUTUBE lessons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/442-there-are-established-syst_file_1704435835.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4286

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

241

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/513-capacity-building-and-skill_file_1703698091.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

930

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

930

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1075

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

153

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Vaagdevi Degree PG COLLEGE promotes leadership qualities among the students by facilitating students' representation in various administrative, co-curricular and extracurricular

activities.

- It recognizes the importance of the role played by the students, who are the internal stakeholders of the institution.
- One among the most important initiatives of the IQAC over the years is the formation of 'Students' Council'. Student Council, a representative body of the students, is supervised by the teachers and the IQAC.
- It serves as a mechanism to involve them in the presentation and resolution of the problems faced by them and organizing and carrying out college activities and service events.
- It plans events that contribute to the institution's spirit and community welfare and Activities of the Student Council
- The representatives help the smatn ensure of the teaching learning process happen smoothly . They work as liaison agents between the students and the teachers
- They bring the grievances of the students to the notice of the staff and get them resolved. .
- They help the staff to the conduct of cultural and other extra-curricular activities . They support the staff to keep the academic atmosphere alive on campus.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/532-institution-facilitates-st_file_1703786667.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Our institution, established in the year 1993 boasts of a strong alumni association.
- Alumni association contributes to the development of the institution through financial and other formal means ever since the association was formed a decade ago.
- The alumni consists of, soldiers working in Indian army, founders of private educational institutions, politicians, industrialists, corporate business personalities, Govt , degree college lecturers, teachers, advocates,Enterprenuers settled in global erena. The Alumni meets at regular intervals
-
- The alumni has constructed two vehicle sheds with a cost of more than Two Lakhs.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/541-there-is-a-registered-alum_file_1703927816.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Vaagdevi Degree and PG College, Kishanpura, Hanamkonda. Fostering potential for academic excellence, establishing facilities for skill enrichment and inculcation of human values and professional ethics among the students to make them become humane citizens with a sense of public responsibility, are the part of the vision for developing this institution a deemed-to-be university in future.
- The good governance of the institution lies in the very implementation of the best practices adopted, nurtured and realized in matters of Accountability and Transparency; Compliance of Rule of Law; Service with commitment; Togetherness and Equitable Approach; Efficiency with Proficiency and Decentralization and Participatory Administration to prepare the Perspective Plans of the institution.
- Research Excellence to promote ever-growing standards of classroom instruction for the benefit of the students' bright future; establishment of Quality Infrastructure from the sources concerned;
- Extension of services to the Society as part of Social Responsibility of the institution;
- Collaborations in the form of MOUs and Linkages with other Institutions for student and faculty exchange to show a new direction in the field of higher education to the stakeholders of the college.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/611-link-page_file_1706765499.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Principal along with the Administrative Office of the College and the team of the fulltime teachers work as per the rules in vogue.
- Decentralization of management is carried out effectively by the College Principal through various agencies and committees concerning IQAC, Academic Coordinator (who looks after Admissions, Academic Issues, Examinations and Results), Women empowerment cell, Discipline committee, NCC and NSS units. In short, the delegation of powers at different levels reflects the effective and transparent organizational structure of the college.

Roles and Responsibilities:

Level 1: The Principal and the Administrative Office look after all the Academic and general administration.

Level 2: College IQAC, Placement Officer and Academic Co-ordinator look after all other aspects like Admissions, Curricular and Co-Curricular Activities

Level 3: The different committees work towards effective functioning of the college

Level 4: The class representatives take part in the academic activities to be conducted in the academic year

Net Outcome: The decentralization and participative administration result in the coordinated and effective functioning of the system with the participation of all the stakeholders. And also it develops the leadership qualities among them

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/612-the-effective-leadership_file_1705909156.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Involving all the stakeholders, the College prepares the Perspective Plan to accomplish the long term institutional goals. The plan is effectively deployed by Introducing new UG and PG programs in various departments, conducting academic programs through collaborative mode and taking feedback pertaining to the needed curricular changes on a periodical basis, implementing the suggestions and finally conducts the academic audit on a periodical basis constitute the part of the perspective plan of the institution. Further, the college organizes Faculty Exchange Programs through Linkages and the MoUs, Takes initiative to introduce various add-on courses for the students on roll, with the active assistance of the Entrepreneurship Development Cell, ensuring maximum student attendance in the classes through proactive measures and the completion of syllabi through constant monitoring on holding of classes and through the mechanism devised by IQAC. The deployment of strategic / perspective plan is effectively carried out in the Development of Infrastructural Facilities.

The details are as follows:

- New class, purchase of Lab equipment;
- New furniture, Purchased books;
- Renovation of canteen, vehicle shed;
- Laying internal roads, Proposals for the new building.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/strategic-plan_file_1706512528.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- At the institutional level, the Principal, with the help of three senior most teachers looks after the regular activities.
- Academic Staff Council of the college meets regularly to discuss the issues and arrive at solutions.
- IQAC ensures the quality policy of the college.
- Admissions are carried out through Degree Online Services

(DOST), Telangana.

- Examinations are conducted and the Results are analysed by the Academic Coordinator.
- The different Committees carry out academic and administrative activities.
- The College Library is well-stocked with books of all kinds, mainly academic books meant for the students. It is looked after by the Librarian.
- All the facilities Required for reading are provided. The Department of Physical Education follows the Annual Academic Calendar of Sports and Games.
- The N.S.S. Unit, and the N.C.C. (2 Unit) are involved in the routine activities besides social outreach programmes from time to time. TASK&ICT Academy Provides employability skills by training the students in English and other subjects like arithmetic and reasoning. The teaching staff are appointed by the selection Committee.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/622-the-functioning-of-the-ins_file_1705904538.pdf
Link to Organogram of the institution webpage	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/organogram_file_1706613272.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college gives utmost importance to the welfare of both the teaching and non-teaching staff.
- The following are the facilities for the staff:
- The U.G.C. Pay Scales; Additional increments for obtaining Doctoral Degrees;
- Provision of ON Duty facility;
- Personal Loan Facility;
- Casual Leave;
- Employee Health Scheme Orientation Programme;
- Free usage of College Infrastructural Facility like Internet, Gymnasia etc.;
- College Library Membership for free with N-LIST services under INFLIBNET;
- Awards for the excellence in professional performance;
- All the welfare measures are subject to the stipulated eligibility, qualifications and service put in by the incumbents.
- The college takes a humanistic stand in the implementation of the welfare measures for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/631-staff-welfare-measures_file_1706763338.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**270**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****21**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****49**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Our Institution has the following Performance based system of Mechanism
- Mechanism for teaching and non-teaching staff. Usually, the feedback system is operated on students by administering a structured questionnaire to know their impressions and have their suggestions to bring about constructive developmental changes.
- The Student Feedback;
- The Parents Feedback;
- The Teachers Feedback;
- The Alumnae Feedback;
- The feedback received from the students with a view to submitting the proposals to the Higher-ups for the desired improvement in the following parameters.
- The feed back from the parents is collected through formal meetings. Their suggestions are taken into consideration. The teachers' feedback with regard the syllabus and congenial classroom conditions are addressed with regard to the of Non-teaching staff, the PBAS is done through Complaint Box from the stakeholders and address them accordingly. In short, all the data collected (teaching-learning, syllabus, infrastructure, labs, timings, exams, textbooks, administration) shall be analyzed at various levels of college administration and initiate the steps for effective performance of the college.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/635-institutions-performance-a_file_1707806732.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The task of financial management and inspection is entrusted with the Society and finance committee of the college constituted by the Governing Body.
- The college financial accounts are audited annually. The Institution follows interim model to conduct financial audits. The internal and external audits are conducted.
- The college has a practice of making payments only through cheques for transparency.
- Major aspects covered under audit process are verification of invoices / bills according to budgets, financial statements, and cash Books. The process includes financial planning, verifications and suggestions for further improvement.
- External Audit of the institution is conducted every year in the month of April for 2 days by reputed practicing Chartered Accountants Firm.

The procedural and compliance audit is performed by auditors and audit report is generated with their observation highlighting the corrective measures to be taken which is followed by the relevant authorities.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/641-institution-conducts-inter file 1704193599.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NA

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The college has well defined policies like Research Policy, IT Policy, Admission Policy etc. Also statutory bodies like Finance Committee which ensures effective utilization of resources.
- As the college is self-financed, most of the resources are direct.
- The Resource Mobilisation Policy supports the achievement of strategic plans of the Institution by due process of analyses and identification of resources required for all programs, prioritize the requirements, allocates the resources by understanding the current resources landscape, availability and support commitments. It also entails effective relationship management with the resource providers, the skills, knowledge and capacity for proper use of the resources.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/643-institutional-strategies-f_file_1704193772.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

IQAC acting as a catalyst for the infusion of quality culture in the college by devising and applying innovative strategies from time to time has been performing to the best of its ability by institutionalizing the quality assurance strategies and processes.

IQAC regularly conducts Quarterly Meetings, initiates measure to address the issues and challenges and the Action Taken Report is recorded in the Minutes Book. The Quality Initiatives which contributed significantly for institutionalizing the quality assurance strategies and process are furnished hereunder:

- Orientation to the Faculty of the college on New Courses.
- Review on Admissions and Results by the Heads of Departments.
- Extension Lecture on Funding Agencies for Research Projects.
- Allotment of Mentors to Mentees and the counseling system.
- Student Feedback Analysis by Head of Departments.
- Motivation Programmers to Faculty for Research Papers, Research Projects and Research Degrees.
- Outreach Programmes through NSS/NCC.
- Career and Placement Drives through Career Guidance & Placement Cell.
- IQAC helps the Examination Branch in conduct of Internal Examinations by following a Common Time-Table in an amicable atmosphere. In short, the pursuit of IQAC is academic and research excellence with student-centric approach in Teaching Learning Process and an all-round development of students.

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/651-final-proof_file_1706503423.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has an exclusive mechanism to review the Teaching Learning process, structure and methodologies of operations and learning outcomes at tri-quarterly meetings through IQAC set up as per the norms in vogue. Usually there are four quarterly meetings on regularly basis for every three months to review academics and

administrative affairs towards establishing a healthy practice to sustain the quality policy and the student-centric Teaching Learning Methodology for excellent student progression and placement probabilities. The periodical review carried out by the IQAC meetings are intended to check the overall result analysis and to check the status of the planned goals and also to record the achievements of IQAC. Our college has the excellent record of student progression by way of our students getting PG Course Admissions in state, Central universities and IITs and NITs too. They also enter into professional courses like B.Ed, B.PED, LL.B MBA , MCA etc. of state and national level Many among the students sought admission in Foreign Universities for their higher studies institutions. The competitive exam cell of the college gives free coaching to the students to prepare for various competitive exams. Finally, students, after graduating from the college, become the responsible citizens of the country

File Description	Documents
Paste link for additional information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/652-the-institution-reviews-it_file_1706336799.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/653-quality-assurance-initiati_file_1704350713.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We are organising various programs for the girl students to create awareness among them

- Awareness was created regarding the ill effect of female foeticide and female infanticide.
- Protection of women from Domestic Violence.
- Importance of female literacy.
- Importance of Media in the process of Gender equality.

Facilities for women in campus.

Common rooms are provided for the girl students with dispensing and Incinerator facility.

A very strong Discipline committee is in force, with Principal, Heads of the department and faculty. It enforces discipline under all circumstances.

The college is always under CCTV surveillance, monitored constantly by the principal and Physical directors.

Grievance and redressal cell resolves all the grievances in the campus.

Anti-ragging committee, discipline committee, Physical directors and women empowerment cell, together prevent ragging in the campus.

Women empowerment cell enhances the empowerment skills and coordinates various activities for self employment. Safety counselling and self defence classes too are being conducted.

Women Protection Cell has all female faculty and girl representatives as members. They address routine problems and prevent it from becoming big issues.

Day care centre for the children of employees enables them to work without any hesitancy.

File Description	Documents
Annual gender sensitization action plan	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/711-measures-initiated-by-the_file_1704961168.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/711-measures-initiated-by-the_file_1704959773.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Attenders and Comaties are mainly responsible for cleaning the campus and managing the solid waste. They collect all the dry waste, segregate it into biodegradable and nonbiodegradable waste. These are emptied into the garbage bins of the municipality, which are collected by the municipality people every day. Any notebooks,

records are collected and sent to the waste paper disposal with whom we have an MOU.

- Liquid waste collected from the reverse osmosis tank is being treated and sent to the washrooms. The waste water is being sent to the ground for watering the facility.
- The life sciences departments have biomedical waste coming as a result of laboratory experiments. This is being handed over to the garbage people with due care.
- All the computers are constantly being updated and reused. The little E-Waste that we have is being sent to Planet solutions with which we have an MOU.
- Waste water arising from the Reverse osmosis is being treated and sent to the plants for watering.
- We do not have Radioactive compounds, however hazardous chemicals are being processed in the Chemistry department by neutralising acids and bases.
- performing distillation and trying to recover the chemicals. A training program too has been conducted to create awareness among the students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above 5.

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is situated in Hanumakonda district headquarters having a very good connectivity in roads as well as railway network. It is one of the most sought after colleges in the surroundings. The presence of attached hostels to the college also plays a decisive role in the minds of the parents to choose the college. Ambitious students with different cultural, linguistic, religious, regional, social status have been opting for this college. This itself stands testimony to the fact that the inclusive environment in the college has been playing a pivotal role in ensuring the students to join the college.

The college has prescribed dress code, still religious sentiments are being respected and we don't insist upon other religious students to adhere to the dress code. Traditional day is being celebrated to encourage a sense of belonging to all the students. Different festivals are being celebrated in the campus and everyone enjoys the speciality of those festivals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is the duty of the college to ensure that the students, staff are sensitized to the human values and ethical values, constitutional obligations. Inculcation of Human values plays a pivotal role in understanding the problems of the students with a humane touch. Sessions are organized on topics like Human values for the students, to motivate them and instill strong moral character.

Various competitions are being organized on Socially relevant and stimulating topics. This helps them in analyzing and activating their thinking processes. Debates and Group discussions are being conducted to have them a feel of various viewpoints.

Students are encouraged to attend the National festivals and develop a sense of patriotism. Celebrating the National festivals helps students in learning about the freedom struggle. Cultural and literary programs are organized including NCC and NSS volunteers. On Republic day, events are organized to create awareness regarding the Constitution. National Voters Day is celebrated to increase awareness among the students to make them realize the importance of exercising their franchise. Ant ragging is strictly enforced in the campus.

- Ant ragging is strictly enforced in the campus
- Right to Information (Article 19(1)(a)) As a student they can express themselves freely but freedom of speech cannot be used to malign others.
- Human rights and constitutional obligations

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/719-constitutional-seminars_file_1705052373.pdf
Any other relevant information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/719-any-other-relevant-data_file_1705052409.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

A. All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Upholding the motive of incorporating national consciousness, varied activities were organised.

WORLD ENVIRONMENT DAY: Celebrated biodiversity with the theme "Reimagine, Recreate, Restore," conducted an interdepartmental essay and online quiz competitions, prepared videos on climate change, ventured into a cleaning drive.

INTERNATIONAL YOGA DAY: Promoted physical and mental well-being

INTERNATIONAL DAY AGAINST DRUG ABUSE: Observed by NSS unit to achieve the goal of a society free of drug abuse.

INDEPENDENCE DAY: Commemorated Indian Independence.

INTERNATIONAL NON-VIOLENCE DAY/ GANDHI JAYANTI:

Commemorating Gandhian principles and to inculcate cleanliness, the

students were extolled to utilise the day for cleaning their home and its premises.

NCC DAY: Observed with a view to develop character, discipline. Different commemorative days celebrated in the college as given in the table;

S1.no.

date

Name of event

1.

5.6.2022

World environment day

2

21.6.2022

Yoga day

3

15.7.2022

NCC Day

4

11.8.2022

Rakhi pournami

5

15.8.2022

Independence day

6

19.8.2022

Krishnashtami

7

31.8.2022

Vinayaka Navaratri celebrations

8

5.9.2022

Teachers day

9

25.9.2022

Bathukamma celebrations 2022

10

2.10.2022

Gandhi Jayanthi

11

16.10.2022

World food day

12

26.11.2022

Milk day

13

22.12.2022

World Mathematics day

14

1.12.2022

World AIDS Day

15

25.12.2023

christmas

16

11.1.2023

Vivekananda Jayanthi

17

24.1.2023

Voter enrolment day

18

26.1.2023

Republic Day 2022

19

8.3.2023

Women's day

20

9.3.2023

holi

21

22.3.2023

Water day

22

10.4.2023

Sri Rama Navami

23

22.4.2023

Ramadan

24

22.4.2023

Earth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title of the Practice: VDPGC-Free Education scheme

Objectives:

- To Promote the skills, knowledge

- Capacity building, critical thinking and for students by providing them all round support.
- To assist the students in their academic pursuits by extending the scheme of VDPGC-FES
- Preference is given to Economically Backward students, orphans, daily wage workers, widows children whose family income is 2 lakhs.

Beneficiaries of the scheme:

- The family income should not exceed 2 lakhs per annum
- The family shouldn't own a house
- The orphans, widows children
- Candidates should be the first graduate in the family.
- Candidates whose mothers have been deserted.

Other candidates are also considered on the basis of economic and Financial circumstances:

- Have passed all the subjects
- The Students Who have the Low Financial Condition having the Income certificate
- Affidavit declaration by the student/Single parent.

Best Practice II

Inclusive Empowerment: Social development through Proactive and community engagement.

Objective:

- Learning discovery tie up Higher Educational Institutes and community.

Context:

- Literacy, Financial Empowerment
- Opening of Bank account Rural urban slums Shopkeepers, rickshaw pullers, Jan - Dhan accounts for people
- Urban Literacy-Child education, Environmental green Issues- Waste paper recycling Initiatives. Clay filter-Eco-friendly solution for drinking water which does not utilize electricity and is energy efficient

Practice:

- Rural Innovation programs which aim at creating a consciousness of the social realities and environmental sensitivity among the students. It provides experience on practical reality of rural life.
- Training awareness programs include Training for job readiness- Nutritive assessment, child marriage, HIV/AIDS, Community Hygiene, Rainwater harvesting.

File Description	Documents
Best practices in the Institutional website	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/72-best-practice_file_1705052749.pdf
Any other relevant information	https://www.vaagdevicolleges.com/vaagdevi/adminpanel/uploads/naccuploads/best-practice_file_1705053832.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Quality education of Vaagdevi degree &PG College, Kishanpura, Hanamkonda with its motto "Education For Life" aims to create self reliant and liberated young men and women, with traditional cultural values and moral integrity, who will be agents of social transformation in their families and society.

The college puts its prime focus on the intellectual, physical, social and spiritual well being of the students, to mould them as intellectually responsible, socially committed, morally upright and spiritually animated.

The academic results of the college have proved that it is one of the centres of excellence under the affiliating University.

The results show consistency over the years. The higher percentage of CGPA procured by our college students above the University average every year.

Our college has always been a high flyer in the field of sports. Regular sports training is given to students of the college. The institution provides its students facilities such as cricket, Kho-kho, Kabaddi, shuttle and Volleyball courts, with an intention to

maintain the physical fitness of the young generation.

Programmes such as NSS, NCC (2 units) , provide the students opportunities to get trained as organized, committed, skilled and disciplined human resource of the country.

Our cadets have won "The Best Cadet" awards and participated in the NICs and Republic Day Parades.

Our NSS volunteers have won Best Volunteer awards and participate in various programmes organized towards the well being of the community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Register under the Academic Bank of Credits.
- Facilitate skill development programmes in association with IQAC.
- Promote awareness about Indian arts, culture and traditions.
- Conduct research projects in In Indian Ancient traditional knowledge Capture Outcome based education in teaching learning practices.
- Renovate health and fitness centre, Augment infrastructure.
- Install screen reading software and make college website accessible for differently abled students, augment the IT infrastructure.
- Digital repository of question papers, Notes, etc. and Publications, presentations and thesis of students and faculty.
- Conduct career guidance programmes and placement drives Academic and community Extension activities in the adopted villages
- Conduct Faculty induction programme, Faculty Development programmes and administrative training programmes
- Conduct anti drug awareness campaigns Collaboration and networking with industry and academic institutions for research, student and faculty exchange, certificate courses etc.

- Academic and administrative audit Collect and analyze Feedback on curriculum and Online students Satisfaction Survey
- Performance Appraisal of the faculty AISHE survey 22-23.
- Conduct gender equity promotion programmes, environment sensitisation programmes and programmes to inculcate values among students Enhance innovation and Entrepreneurial Development activities among students
- To enhance the availability and usage of e-journals, books and to increase annual budget for Purchase of books and journals.
- proposals to UGC for obtaining the Autonomous status.
- Constituting a committee to the service of society. (VCSC) Vaagdevi Centre for Society Concern.